

Internal Quality Assurance Cell (IQAC)

Annual Quality Assurance Report (AQAR)

2018 – 19



DEV SANSKRITI VISHWAVIDYALAYA

Gayatrikunj – Shantikunj, Haridwar – 249411 (Uttarakhand)

Contents

| | |
|---|----|
| Details of Institution | 4 |
| 1. Name of the Institution: DEV SANSKRITI VISHWAVIDYALAYA | 4 |
| 2. Institutional Status | 4 |
| 3. Website address: www.dsvv.ac.in | 4 |
| 4. Academic Calendar | 5 |
| 5. Accreditation Details | 5 |
| 6. Date of Establishment of IQAC [DD/MM/YYYY]: 12/12/2013 | 5 |
| 7. Internal Quality Assurance System | 5 |
| 8. Provide the list of Special Status conferred by Central/ State Government- | 5 |
| 9. Whether composition of IQAC as per latest NAAC guidelines: Yes / No: NA | 5 |
| 10. No. of IQAC meetings held during the year: NA | 6 |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year Yes / No: NA | 6 |
| 12. Significant contributions made by IQAC during the current year (maximum five bullets) | 6 |
| 13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | 6 |
| 14. Whether the AQAR was placed before statutory body? Yes/No: Yes | 6 |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? | 6 |
| 16. Whether institutional data submitted to AISHE: Yes/No: NA | 6 |
| 17. Does the Institution have Management Information System? | 7 |
| CRITERION I – CURRICULAR ASPECTS | 8 |
| 1.1 Curriculum Design and Development | 8 |
| 1.2 Academic Flexibility | 9 |
| 1.3 Curriculum Enrichment | 10 |
| 1.4 Feedback System | 10 |
| CRITERION II -TEACHING-LEARNING AND EVALUATION | 12 |
| 2.1 Student Enrolment and Profile | 12 |
| 2.2 Catering to Student Diversity | 13 |
| 2.3 Teaching - Learning Process | 13 |
| 2.4 Teacher Profile and Quality | 14 |
| 2.5 Evaluation Process and Reforms | 15 |
| 2.6 Student Performance and Learning Outcomes | 21 |
| 2.7 Student Satisfaction Survey | 26 |

| | |
|--|-----------|
| CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION | 30 |
| 3.1 Promotion of Research and Facilities | 30 |
| 3.2 Resource Mobilization for Research | 31 |
| 3.3 Innovation Ecosystem | 31 |
| 3.4 Research Publications and Awards..... | 32 |
| 3.5 Consultancy | 35 |
| 3.6 Extension Activities | 36 |
| 3.7 Collaborations | 37 |
| CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES..... | 39 |
| 4.1 Physical Facilities | 39 |
| 4.2 Library as a Learning Resource | 39 |
| 4.3 IT Infrastructure..... | 40 |
| 4.4 Maintenance of Campus Infrastructure | 41 |
| CRITERION V - STUDENT SUPPORT AND PROGRESSION | 42 |
| 5.1 Student Support | 42 |
| 5.2 Student Progression | 43 |
| 5.3 Student Participation and Activities | 45 |
| 5.3 Alumni Engagement | 46 |
| CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT..... | 47 |
| 6.1 Institutional Vision and Leadership | 47 |
| 6.2 Strategy Development and Deployment..... | 48 |
| 6.3 Faculty Empowerment Strategies..... | 51 |
| 6.4 Financial Management and Resource Mobilization..... | 53 |
| 6.5 Internal Quality Assurance System..... | 54 |
| CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES..... | 56 |
| 7.1 - Institutional Values and Social Responsibilities..... | 56 |
| 7.2 Best Practices..... | 57 |
| 7.3 Institutional Distinctiveness | 58 |
| 8 Future Plans of action for next academic year (500 words) | 58 |

Part A

Details of Institution

1. Name of the Institution: DEV SANSKRITI VISHWAVIDYALAYA

- Name of the Head of the institution: Mr. SHARAD PARDHY
- Designation: VICE CHANCELLOR
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.: +91-1334-260 723
- Mobile no.: +91 9219 050 044
- Registered Email: registrar@dsvv.ac.in
- Address: GAYATRIKUNJ-SHANTIKUNJ
- City / Town: HARIDWAR
- State/UT: UTTARAKHAND
- Pin Code: 249411

2. Institutional Status

- University: State/Central/Deemed/Private: State Private
- Type of Institution: Co-education/Men/Women: Co-education
- Location: Rural/Semi-urban/Urban: Urban
- Financial Status: Centrally funded/state funded/Private: Private
- Name of the IQAC Coordinator/Director: Prof. ABHAY SAXENA
- Mobile: +91 9258 369 624
- IQAC Email Address: iqac@dsvv.ac.in

3. Website address: www.dsvv.ac.in

Web-link of the AQAR: (2017 – 18): https://www.dsvv.ac.in/downloads/AQAR_2017-18.pdf

4. Academic Calendar

Web – link : <http://www.dsvv.ac.in/academics/academic-calendar/>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|-----------------|-------|------|-----------------------|-----------------|
| 1 st | B | 2.82 | 2015 | 2015-2020 |
| 2 nd | | | | |
| 3 rd | | | | |

6. Date of Establishment of IQAC [DD/MM/YYYY]: 12/12/2013

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC | Date & duration | Number of participants/beneficiaries |
|--|----------------------------|--------------------------------------|
| IQAC Meeting regarding 2018 - 19 AQAR | 20th August 2018 | IQAC members |
| ISO Certification | 11 th June 2018 | All the DSVV Departments |
| Academic Audit | December 2018 | Computer Science Department |
| IQAC Meeting IQAC Week | 8th March 2019 | Senior Administration |
| AQAR 2018-19 Status Report | 20th April 2019 | IQAC Members & Senior Administration |
| Feedback Review Meeting | 10th May 2019 | IQAC Members |
| AQAR Review & Next Academic and Administrative Audit | 25th May 2019 | Senior Administration & IQAC Members |

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|-----------------------------|--------|
| None | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines: Yes / No: Yes

*upload latest notification of formation of IQAC: IQAC formation.doc

10. No. of IQAC meetings held during the year: 06

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website (Yes/No): **YES**

11. Whether IQAC received funding from any of the funding agency to support its activities during the year Yes / No: **No**

If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- To help in Academic Audit carried out at various department.
- To help in Feedback collection from various department
- To support in ISO certification
- To support in organizing programs on environmental sustainability
- To support in channelizing International Mentor program at DSVV.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| S.N. | Plan of Action | Achievements/Outcomes |
|------|---|--|
| 1 | To arrange administrative audit | ISO – 2018 carried out |
| 2 | To arrange academic audit | It was channelize in some departments |
| 3 | To submit the report in timeframe | The report is ready within timeframe |
| 4 | To reshuffle the IQAC team formation | New IQAC team is being established |
| 5 | To help the department to carried out Summer Internship | The summer internship program was carried out in the university. |

14. Whether the AQAR was placed before statutory body? Yes/No: **Yes**

Name of the statutory body: **ACADEMIC COUNCIL** Date of Meeting(s): **26 July 2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes/No: **Yes** Date: **11 June 2018**

16. Whether institutional data submitted to AISHE: Yes/No: **YES**

17. Does the Institution have Management Information System?

Although there is no formal MIS is established in the university, the university do have an ERP section, which deals with day to day activities of DSVV. The ERP is dealing with admission module. It caters the entrance examination, conduction, Interviews conduction & final list generation. The student's enrolment is also taken care by this module. Intimation to hostels, library, Mess is being carried out by the same. The another module which is taken care by the ERP is course and attendance module. The layout of all the courses, addition or deletion of courses, course code, attendance feeding by the staff also taken care by the same. Employee details, attendance and payroll is also being taken care by ERP with the help of HR cell.

Part – B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Design and Development

1.1.1 Programmes for which syllabus revision was carried out during the Academic year

| NAME OF PROGRAMME | PROGRAMME CODE | DATES OF REVISION |
|--|----------------|-------------------|
| Master of Computer Application | M58 | 02 September 2018 |
| B.Sc.(Information Technology) | B08 | 02 September 2018 |
| Bachelor of Computer Application | B04 | 02 September 2018 |
| MA Psychology | M01 | 17 January 2019 |
| M.A History | M06 | 19 July 2018 |
| MSc Psychology | M51 | 17 January 2019 |
| MA Sanskrit | M09 | 18 December 2018 |
| Certificate in Yoga and Alternative Therapy | C01 | 11 July 2018 |
| P.G D in Human Conciseness, Yoga & Alternate Therapy | P01 | 11 July 2018 |
| B.Sc. Yogic Science (Honors) | B09 | 11 July 2018 |
| B.Sc. Yogic Science (Honors) | B09 | 11 June 2019 |
| MA Applied Yoga & Human Excellence | M02 | 11 June 2019 |
| M.Sc. Applied Yoga & Human Excellence | M52 | 11 June 2019 |
| M.sc. Yogic Science and Holistic Health | M54 | 11 June 2019 |
| MA Human Conciseness and Yogic Science | M08 | 11 June 2019 |
| MA Human Conciseness and Yogic Science | M55 | 11 June 2019 |

1.1.2 Programmes/ courses focused on employability/ entrepreneurship/ skill development during the Academic year

| PROGRAMME WITH CODE | DATE OF INTRODUCTION | COURSE WITH CODE | DATE OF INTRODUCTION |
|--|----------------------|------------------|----------------------|
| Modular Program Green Computing | 24 July 2018 | - | - |
| Modular Program Cloud Computing | 24 July 2018 | - | - |

| | | | |
|---|--------------|---|---|
| Modular Program Data Science (Scientific Research Tools) | 24 July 2018 | - | - |
| B.Voc in 3D Animation and VFX D02 | 24 July 2018 | - | - |
| Diploma in Visual Effects: Compositing D01 | 24 July 2018 | - | - |
| Master of Computer Application (Lateral Entry) M59 | 24 July 2018 | - | - |

1.2 Academic Flexibility

1.2.1 New programmes / courses introduced during the Academic year

| PROGRAMME / COURSE | DATE OF INTRODUCTION |
|---|-----------------------------|
| B.Sc.(Honors) Applied Mathematics | 24 July 2018 |
| BA (Honors) English | 24 July 2018 |
| BA (Honors) History | 24 July 2018 |
| B.Voc in 3D Animation and VFX | 24 July 2018 |
| BA (Honors) Sanskrit | 24 July 2018 |
| Master of Computer Application (Lateral Entry) | 24 July 2018 |
| Modular Program Green Computing | 24 July 2018 |
| Modular Program Cloud Computing | 24 July 2018 |
| Modular Program Data Science (Scientific Research Tools) | 24 July 2018 |
| ERASMUS PLUS Student Exchange Program | 24 July 2018 |
| MA Applied Yoga & Human Excellence | 24 July 2018 |
| MA Human Consciousness & Yogic Science | 24 July 2018 |
| Diploma in Visual Effects: Compositing | 24 July 2018 |

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

| NAME OF PROGRAMMES ADOPTING CBCS | UG | PG | DATE OF IMPLEMENTATION OF CBCS / ELECTIVE COURSE SYSTEM | UG | PG |
|---|-----------|-----------|--|-----------|-----------|
| | | | | | |

CBCS is already adopted in all the courses from the academic year (2016-17)

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

| VALUE ADDED COURSES | DATE OF INTRODUCTION | NUMBER OF STUDENTS ENROLLED |
|--|----------------------|-----------------------------|
| Life Management | 2002 Onwards | 1099 |
| Scientific Spirituality | 2002 Onwards | 671 |
| Lectures on Bhagvad Gita & Meditation By Hon. Chancellor Sir | 2002 Onwards | 1099 |

1.3.2 Field Projects / Internships under taken during the year

| PROJECT/PROGRAMME TITLE | NO. OF STUDENTS ENROLLED FOR FIELD PROJECTS / INTERNSHIPS |
|--|---|
| School Internship | 25 |
| Professional Internship in Computer Science | 29 |
| Professional Internship in Mental Hospital | 30 |
| Professional internship in Tourism | 14 |
| Professional Internship in Journalism and Mass Communication | 20 |
| Social Internship | 1099 |

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

| | | | | |
|--------------|--------------|--------------|-------------|-------------|
| 1) STUDENTS | 2) TEACHERS | 3) EMPLOYERS | 4) ALUMNI | 5) PARENTS |
| YES/ NO: Yes | YES/ NO: Yes | YES/ NO: Yes | YES/ NO: NO | YES/ NO: NO |

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution?

The feedback obtained through various stakeholders is being effectively utilized for overall development of the DSVV. Some of the feedback opinion's and its implementation are as follows.

1. We had constructive feedback from the students to establish student groups and clubs. The university administration took prompt action in establishing the student clubs and at present 05 students club are in functioning.
2. There was a feedback from Alumni to explore the student's academic opportunity in Various Countries. This year around 34_students are going under student exchange to abroad. The

DSVV International Relation office is doing commendable work to establish link between various Global educational partners and DSVV.

3. There was a feedback from Alumni to establish Alumni Association in the university and to arrange Alumni program in the university. The process to establish this Alumni Association is in progress and hopefully from Session July 2019 onwards it will be established within the campus.
4. Employers feedback is obtained on the semester end. This is really helpful in establishing more concrete relationship with the industry and moreover there is phenomenal rise in professional internship of various departments. This year 98 Students had participated in professional internship from the department of Tourism, Environmental science, Computer science and Journalism and Mass Communication.
5. The Feedback from the parents is very encouraging in terms of girl's safety and the peaceful environment. There is a rise in number of Girl applications and also the selection of girl's student in this academic year.
6. There was also a feedback request from parents regarding Parents – Teacher association. The university administration has taken this request into consideration and efforts had been made to establish a clear and prompt linkage between DSSV staff and parents. However, the parents had been meeting with the faculties and various Departmental heads related with their ward progress and professional well-being.
7. The teachers had provided the feedback regarding separate accommodation in hostel and family area. This year itself 20 teachers had been shifted to more comfortable and spacious family accommodation.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

| NAME OF THE PROGRAMME | NUMBER OF SEATS AVAILABLE | NUMBER OF APPLICATIONS RECEIVED | STUDENTS ENROLLED |
|--|---------------------------|---------------------------------|-------------------|
| BACHELOR OF EDUCATION | 50 | 102 | 48 |
| BACHELOR OF COMPUTER APPLICATION | 25 | 75 | 25 |
| BA JOURNALISM & MASS COMMUNICATION | 15 | 85 | 19 |
| BBA (TOURISM & TRAVEL MANAGEMENT) | 10 | 62 | 12 |
| BSC (INFORMATION TECHNOLOGY) | 15 | 74 | 20 |
| BSC (HONORS) YOGIC SCIENCE | 30 | 467 | 86 |
| BACHELOR OF RURAL STUDIES | 10 | 19 | 18 |
| BSC (HONORS) ENVIRONMENTAL SCIENCE | 10 | 51 | 10 |
| BA (HONORS) SANSKRIT | 10 | 09 | 09 |
| BA (HONORS) ENGLISH | 10 | 63 | 13 |
| BA (HONORS) HISTORY | 10 | 60 | 14 |
| BSC (HONORS) APPLIED MATHEMATICS | 10 | 111 | 15 |
| BACHELOR IN VOCATION (3D ANIMATION & VFX) | 20 | 67 | 20 |
| CERTIFICATE OF HOLISTIC HEALTH MANAGEMENT | 10 | 07 | 10 |
| CERTIFICATE THEOLOGY | 10 | 17 | 10 |
| CERTIFICATE YOGA AND ALTERNATIVE THERAPY | 20 | 148 | 39 |
| CERTIFICATE ANIMAL BREEDING AND MANAGEMENT | 05 | 02 | NIL |
| DIPLOMA IN 3D ANIMATION AND VISUAL EFFECTS | 10 | 30 | 10 |
| MA / MSC CLINICAL PSYCHOLOGY | 30 | 67 | 25 |
| MA/MSC APPLIED YOGA & HUMAN EXCELLENCE | 20 | 137 | 36 |
| MA EDUCATION | 05 | 02 | NIL |
| MA JOURNALISM AND MASS COMMUNICATION | 10 | 18 | 07 |

| | | | |
|--|----|-----|-----|
| MA INDIAN CULTURAL | 05 | 06 | 03 |
| MBA TOURISM AND TRAVEL MANAGEMENT | 15 | 28 | 14 |
| MA/MSC HUMAN CONCIOUSNESS & YOGIC SCIENCE | 15 | 150 | 42 |
| MA SANSKRIT | 05 | 04 | 02 |
| MA HINDI | 05 | 04 | 03 |
| MA MUSIC (VOCAL) | 05 | 06 | 07 |
| MSC YOGIC SCIENCE & HUMAN HOLISTIC HEALTH | 15 | 50 | 21 |
| MSC ENVIRONMENTAL SCIENCE | 10 | 12 | 06 |
| MSC APPLIED MEDICINAL PLANT SCIENCE | 10 | 08 | 05 |
| MASTER OF COMPUTER APPLICATION | 15 | 04 | NIL |
| MASTER OF COMPUTER APPLICATION (LATERAL ENTRY) | 15 | 15 | 14 |
| MPHIL JOURNALISM & MASS COMMUNICATION | 05 | 03 | 01 |
| PG DIPLOMA HUMAN CONCIOUSNESS, YOGA AND ALTERNATIVE THERAPY | 10 | 97 | 17 |
| PG DIPLOMA THEOLOGY AND PSYCHOLOGICAL COUNCELING | 10 | 13 | 07 |

2.2 Catering to Student Diversity

2.2.1 Student - Full time teacher ratio (current year data)

| YEAR | NUMBER OF STUDENTS ENROLLED IN THE INSTITUTION (UG) | NUMBER OF STUDENTS ENROLLED IN THE INSTITUTION (PG) | NUMBER OF FULL TIME TEACHERS AVAILABLE IN THE INSTITUTION TEACHING ONLY UG COURSES | NUMBER OF FULL TIME TEACHERS AVAILABLE IN THE INSTITUTION TEACHING ONLY PG COURSES | NUMBER OF TEACHERS TEACHING BOTH UG AND PG COURSES |
|---------|---|--|--|---|--|
| 2018-19 | 671 | 326 | - | - | - |

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| NUMBER OF TEACHERS ON ROLL | NUMBER OF TEACHERS USING ICT (LMS, E-RESOURCES) | ICT TOOLS AND RESOURCES AVAILABLE | NUMBER OF ICT ENABLED CLASSROOMS | NUMBER OF SMART CLASSROOMS | E-RESOURCES AND TECHNIQUES USED |
|----------------------------------|---|---|--|----------------------------------|------------------------------------|
|----------------------------------|---|---|--|----------------------------------|------------------------------------|

| | | | | | |
|----|----|--|----|---|---|
| 83 | 52 | Desktop and Laptops Projector, Digital Camera, Printer Pen, drive, Scanners DVDs & CDs Flash Discs | 16 | - | NPTEL Videos & Different Online Videos Tutorial |
|----|----|--|----|---|---|

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Students play a vital role in the university development and progression. The effective implementation of Students mentoring program is a key linkage between the university administration and the student. Although the students study circles are quite popular in the university from last 10 odd years. Now, the student clubs are also become popular into the university premises.

The basis aims to establish the students mentoring system are:

1. Bridging the gap between teacher and student
2. To provide the student an equal opportunity to express his or her feeling and words on the big platform
3. To smoothen the day to day activity of the campus.
4. To develop leadership and team building capacity among the students
5. To develop a comprehensive and holistic lifestyle of an individual
6. To address the grievances effectively at various levels in the university
7. Healthy and effective relationship between senior and juniors in the university

Ongoing process:

1. Prefect had been established in the hostel to monitor the daily routine discipline and regular activities of the team of 10 to 15 students.
2. Assistant wardens and other hostel staff are working closely with these prefects'.
3. Prefect are taking attendance for the assigned group.
4. Pro Vice Chancellor is taking regular meeting of Hostel Prefect's and warden for the smooth functionality of the Hostel and over all personality development of the student.
5. Various school Deans and Student welfare officer is meeting the students on the regular basis to strengthen up the students mentoring system.
6. Hon. Chancellor is meeting all the students on weekly basis through his meditation and Bhagwad Geeta classes. The question and answer session is an important aspect of this class.

| NUMBER OF STUDENTS ENROLLED IN THE INSTITUTION | NUMBER OF FULLTIME TEACHERS | MENTOR: MENTEE RATIO |
|---|-----------------------------|----------------------|
| 1099 | 88 | 1:12.48 |

2.4 Teacher Profile and Quality

2.4.1 Number of full-time teachers appointed during the year

| NO. OF SANCTIONED POSITIONS | NO. OF FILLED POSITIONS | VACANT POSITIONS | POSITIONS FILLED DURING THE CURRENT YEAR | NO. OF FACULTY WITH PH.D |
|--------------------------------|----------------------------|---------------------|---|-----------------------------|
|--------------------------------|----------------------------|---------------------|---|-----------------------------|

| | | | | |
|-----|----|----|----|----|
| 110 | 88 | 22 | 04 | 75 |
|-----|----|----|----|----|

2.4.2 Honors and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year)

| YEAR OF AWARD | NAME OF FULL TIME TEACHERS RECEIVING AWARDS FROM STATE LEVEL, NATIONAL LEVEL, INTERNATIONAL LEVEL | DESIGNATION | NAME OF THE AWARD, FELLOWSHIP, RECEIVED FROM GOVERNMENT OR RECOGNIZED BODIES |
|---------------|---|--------------------------|---|
| 2019 | Prof. Radheyshyam Chaturvdi | Professor | President Award |
| 2019 | Dr.Amrit Lal Guruvendra | Associate Professor | Best Acupressure Therapist award by Acupressure sodh Prashikhan Ewam Upachar Santhan Allahabad |
| 2018 | Dr. Shivnarayan Prasad State Level | Professor | Award of Honor, Punjab University |
| 2018 | Prof. Abhay Saxena | Professor | Ministry of Science and Technology, Taiwan Govt. for NFU, Taiwan |
| 2018 | Dr. Manju Lata Rathi | Assistant Professor | Best Research Award from DSVV |
| 2018 | Dr. Naveen Kumar Pandey | Assistant Professor | Outstanding faculty award from DSVV |
| 2018 | Dr. Suresh Lal Barnwal, State Level | Professor | Award of Excellence from U.P Naturopathy and yoga Teachers and Physicians associations, Lucknow |
| 2018 | Dr. Vandana Shrivastava, State Level | Associate Professor | Himalaya & Hindustan |
| 2018 | Dr. Umakant Indoliya | Assistant Professor (SG) | National Award of Excellence in the field of Tourism and Hospitality |
| 2018 | Dr. Arunesh Parashar | Assistant Professor (SG) | National Award of Excellence in the field of Tourism and Hospitality |

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year.

| PROGRAMME NAME | PROGRAM ME CODE | SEMESTER/ YEAR | LAST DATE OF THE LAST SEMESTER-END/ YEAR- END EXAMINATION | DATE OF DECLARATION OF RESULTS OF SEMESTER-END/ YEAR- END EXAMINATION |
|------------------|-----------------|-------------------|---|---|
| BACHELOR OF ARTS | B01 | III sem/2'nd year | 10/12/2018 | 1/2/2019 |

| | | | | |
|----------------------------------|-----|-------------------|-------------|-------------|
| BACHELOR OF ARTS | B01 | V sem/3'rd year | 6/12/2018 | 16/2/2019 |
| BACHELOR OF SCIENCE | B02 | V sem/3'rd year | 13/12/2018 | 1/2/2019 |
| BACHELOR OF EDUCATION | B03 | I sem/1'st year | 15/12/18 | 23/1/2019 |
| BACHELOR OF EDUCATION | B03 | III sem/2'nd year | 29/11/18 | 12/2/2019 |
| BACHELOR OF COMPUTER APPLICATION | B04 | I sem/1'st year | 30/11/2018 | 29/1/2019 |
| BACHELOR OF COMPUTER APPLICATION | B04 | III sem/2'nd year | 4/12/2018 | 21/1/2019 |
| BACHELOR OF COMPUTER APPLICATION | B04 | V sem/3'rd year | 3/12/2018 | 12/2/2019 |
| BSC ANIMATION | B05 | I sem/1'st year | Discontinue | Discontinue |
| BSC ANIMATION | B05 | III sem/2'nd year | 7/12/2018 | 12/2/2019 |
| BSC ANIMATION | B05 | V sem/3'rd year | 3/12/2018 | 2/2/2019 |
| BA JMC | B06 | I sem/1'st year | 6/12/2018 | 30/1/2019 |
| BA JMC | B06 | III sem/2'nd year | 15/12/2018 | 21/1/2019 |
| BA JMC | B06 | V sem/3'rd year | 3/12/2018 | 21/1/2019 |
| BBA | B07 | I sem/1'st year | 14/12/2018 | 5/2/2019 |
| BBA | B07 | III sem/2'nd year | 15/12/2018 | 31/1/2019 |
| BACHELOR OF SCIENCE(IT) | B08 | I sem/1'st year | 6/12/2018 | 25/1/2019 |
| BACHELOR OF SCIENCE(IT) | B08 | III sem/2'nd year | 5/12/2018 | 23/1/2019 |
| BSC (HONOURS)YOGI C SCIENCE | B09 | I sem/1'st year | 6/12/2018 | 25/1/2019 |
| BSC (HONOURS)YOGI C SCIENCE | B09 | III sem/2'nd year | 8/12/2018 | 31/1/2019 |
| BACHELOR OF RURAL STUDIES | B10 | I sem/1'st year | 11/12/2018 | 31/1/2019 |

| | | | | |
|--|-----|-------------------|------------|-----------|
| BACHELOR OF RURAL STUDIES | B10 | III sem/2'nd year | 14/12/2018 | 1/3/2019 |
| BSC(HONOURS)ENVIRONMENTAL SCIENCE | B11 | I sem/1'st year | 6/12/2018 | 1/2/2019 |
| BSC(HONOURS)ENVIRONMENTAL SCIENCE | B11 | III sem/2'nd year | 10/12/2018 | 1/2/2019 |
| BA(HONOURS)SA NSKRIT | B12 | I sem/1'st year | 14/12/2018 | 30/1/2019 |
| BA(HONOURS)ENGLISH | B13 | I sem/1'st year | 14/12/2018 | 28/1/2019 |
| BA(HONOURS)HISTORY | B14 | I sem/1'st year | 6/12/2018 | 30/1/2019 |
| BSC(HONOURS)APPLIED MATHEMATICS | B15 | I sem/1'st year | 6/12/2018 | 30/1/2019 |
| BACHELOR IN VOCATION(3D ANIMATION & VFX) | B21 | I sem/1'st year | 6/12/2018 | 2/2/2019 |
| CERTIFICATE HOLISTIC HEALTH MANAGEMENT | C01 | I sem/1'st year | 1/12/2018 | 9/2/2019 |
| CERTIFICATE THEOLOGY | C03 | I sem/1'st year | 15/12/2018 | 9/1/2019 |
| CERTIFICATE YOGA AND ALTERNATIVE THERAPY | C04 | I sem/1'st year | 3/12/2018 | 28/1/2019 |
| DIPLOMA IN 3D ANIMATION AND VISUAL EFFECTS | D01 | I sem/1'st year | 8/12/2018 | 12/2/2019 |
| ADVANCE DIPLOMA 3D ANIMATION AND VISUAL EFFECT | D02 | IIIsem/2'nd year | 14/12/2018 | 12/2/2019 |

| | | | | |
|--|-----|----------------------|-------------|-------------|
| DIPLOMA COUNSELLING & PSYCHOTHERAPI ES IN THE INDIAN CONTEXT | D51 | I sem/1'st year | 20/11/2018 | 28/1/2019 |
| DIPLOMA IN COMPUTER APPLICATION | D52 | I sem/1'st year | 20/12/2018 | 12/2/2019 |
| MA CLINICAL PSYCHOLOGY | M01 | I sem/1'st year | 7/12/2018 | 9/2/2019 |
| MA CLINICAL PSYCHOLOGY | M01 | III sem/2'nd year | 29/11/2018 | 21/1/2019 |
| MA APPLIED YOG AND HUMAN EXCELLENCE | M02 | I sem/1'st year | 14/12/2018 | 25/1/2019 |
| MA APPLIED YOG AND HUMAN EXCELLENCE | M02 | III sem/2'nd year | 1/12/2018 | 5/2/2019 |
| MA APPLIED EDUCATION | M04 | I sem/1'st year | Discontinue | Discontinue |
| MA APPLIED EDUCATION | M04 | III sem/2'nd year | 30/11/2018 | 31/12/2019 |
| MA JOURNALISM & MASS COMMUNICATIO N | M05 | I sem/1'st year | 7/12/2018 | 1/2/2019 |
| MA JOURNALISM & MASS COMMUNICATIO N | M05 | III sem/2'nd year | 29/11/2018 | 7/1/2019 |
| MA INDIAN CULTURE | M06 | I sem/1'st year | 7/12/2018 | 25/1/2019 |
| MA INDIAN CULTURE | M06 | III sem/2'nd year | 27/11/2018 | 9/2/2019 |
| MBA(TOURISM & TRAVEL MANAGEMENT) | M07 | I sem/1'st year | 14/12/2018 | 5/2/2019 |

| | | | | |
|--|-----|-------------------|-------------|-------------|
| MBA(TOURISM & TRAVEL MANAGEMENT) | M07 | III sem/2'nd year | 1/12/2018 | 23/1/2019 |
| MA HUMAN CONSCIOUSNESS & YOGIC SCIENCE | M08 | I sem/1'st year | 14/12/2018 | 30/1/19 |
| MA HUMAN CONSCIOUSNESS & YOGIC SCIENCE | M08 | III sem/2'nd year | 1/12/2018 | 5/2/2019 |
| MA SANSKRIT | M09 | I sem/1'st year | 15/12/2018 | 18/1/2019 |
| MA SANSKRIT | M09 | III sem/2'nd year | 27/11/2018 | 18/1/2019 |
| MA HINDI | M10 | I sem/1'st year | 15/12/2018 | 24/1/2019 |
| MA HINDI | M10 | III sem/2'nd year | 27/11/2018 | 8/1/2019 |
| MA MUSIC(VOCAL) | M11 | I sem/1'st year | 15/12/2018 | 24/1/2019 |
| MA MUSIC(VOCAL) | M11 | III sem/2'nd year | 1/12/2018 | 18/1/2019 |
| MSC CLINICAL PSYCHOLOGY | M51 | I sem/1'st year | 7/12/2018 | 9/2/2019 |
| MSC CLINICAL PSYCHOLOGY | M51 | III sem/2'nd year | 29/11/2018 | 21/1/2019 |
| MSC APPLIED YOG & HUMAN EXCELLENCE | M52 | I sem/1'st year | 14/12/18 | 25/1/2019 |
| MSC APPLIED YOG & HUMAN EXCELLENCE | M52 | III sem/2'nd year | 1/12/2018 | 5/2/2019 |
| MSC COMPUTER SCIENCE | M53 | | Discontinue | Discontinue |
| MSC YOGIC SCIENCE AND HOLISTIC HEALTH | M54 | I sem/1'st year | 14/12/18 | 2/2/2019 |
| MSC YOGIC SCIENCE AND HOLISTIC HEALTH | M54 | III sem/2'nd year | 1/12/2018 | 12/2/2019 |

| | | | | |
|--|-----|-------------------|-------------|-------------|
| MSC HUMAN CONSCIOUSNESS & YOGIC SCIENCE | M55 | I sem/1'st year | 14/12/2018 | 29/1/2019 |
| MSC YOGIC SCIENCE AND HOLISTIC HEALTH | M55 | III sem/2'nd year | 1/12/2018 | 12/2/2019 |
| MSC ENVIRONMENTAL SCIENCE | M56 | I sem/1'st year | 15/12/2018 | 31/1/2019 |
| MSC ENVIRONMENTAL SCIENCE | M56 | III sem/2'nd year | 29/11/2018 | 5/2/2019 |
| MSC APPLIED MEDICINAL PLANT SCIENCE | M57 | I sem/1'st year | 7/12/2018 | 8/1/2019 |
| MSC APPLIED MEDICINAL PLANT SCIENCE | M57 | III sem/2'nd year | 29/11/2018 | 1/3/2019 |
| MASTER OF COMPUTER APPLICATION | M58 | I sem/1'st year | Discontinue | Discontinue |
| MASTER OF COMPUTER APPLICATION | M58 | III sem/2'nd year | 4/12/2018 | 5/2/2019 |
| MASTER OF COMPUTER APPLICATION(LA TERAL ENTRY) | M59 | III sem/2'nd year | 4/12/2018 | 5/2/2019 |
| M.PHIL JORNALISM AND MASS COMMUNICATIO N | M71 | I sem/1'st year | 8/12/2018 | 30/1/2019 |
| PG DIPLOMA HUMAN CONSCIOUSNESS AND ALTERNATIVE THERAPY | P01 | I sem/1'st year | 1/12/2018 | 12/2/2019 |
| PG DIPLOMA THEOLOGY AND PSYCHOLOGICAL COUNSELING | P04 | I sem/1'st year | 12/12/2018 | 18/1/2019 |

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

**Do not include re-evaluation/ re-totaling*

| NUMBER OF COMPLAINTS OR GRIEVANCES ABOUT EVALUATION | TOTAL NUMBER OF STUDENTS APPEARED IN THE EXAMINATION | PERCENTAGE |
|---|--|------------|
| 04 | 1167 | 0.0034 |

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink).

In most of the current year syllabus the program objective is defined. From the next academic year all the courses will have program outcomes, program specific outcomes and course outcomes.

2.6.2 Pass percentage of students

| PROGRAMME CODE | PROGRAMME NAME | SEMESTER/YEAR | NUMBER OF STUDENTS APPEARED IN THE FINAL YEAR EXAMINATION | NUMBER OF STUDENTS PASSED IN FINAL SEMESTER /YEAR EXAMINATION | Pass Percentage |
|----------------|----------------------------------|-------------------|---|---|-----------------|
| B01 | BACHELOR OF ARTS | III sem/2'nd year | 35 | 25 | 71.43 |
| B01 | BACHELOR OF ARTS | V sem/3'rd year | 48 | 42 | 87.50 |
| B02 | BACHELOR OF SCIENCE | V sem/3'rd year | 46 | 42 | 91.30 |
| B03 | BACHELOR OF EDUCATION | I sem/1'st year | 48 | 45 | 93.75 |
| B03 | BACHELOR OF EDUCATION | III sem/2'nd year | 25 | 25 | 100.00 |
| B04 | BACHELOR OF COMPUTER APPLICATION | I sem/1'st year | 25 | 22 | 88.00 |
| B04 | BACHELOR OF COMPUTER APPLICATION | III sem/2'nd year | 23 | 21 | 91.30 |
| B04 | BACHELOR OF COMPUTER APPLICATION | V sem/3'rd year | 29 | 24 | 82.75 |

| | | | | | |
|-----|------------------------------------|-------------------|-------------|-------------|-------------|
| B05 | BSC ANIMATION | I sem/1'st year | Discontinue | Discontinue | Discontinue |
| B05 | BSC ANIMATION | III sem/2'nd year | 15 | 8 | 53.33 |
| B05 | BSC ANIMATION | V sem/3'rd year | 19 | 10 | 52.63 |
| B06 | BA JMC | I sem/1'st year | 20 | 18 | 90.00 |
| B06 | BA JMC | III sem/2'nd year | 15 | 15 | 100.00 |
| B06 | BA JMC | V sem/3'rd year | 14 | 12 | 85.71 |
| B07 | BBA | I sem/1'st year | 13 | 10 | 76.92 |
| B07 | BBA | III sem/2'nd year | 14 | 13 | 92.85 |
| B08 | BACHELOR OF SCIENCE(IT) | I sem/1'st year | 20 | 18 | 90.00 |
| B08 | BACHELOR OF SCIENCE(IT) | III sem/2'nd year | 15 | 13 | 86.00 |
| B09 | BSC (HONOURS)YOGIC SCIENCE | I sem/1'st year | 85 | 65 | 76.00 |
| B09 | BSC (HONOURS)YOGIC SCIENCE | III sem/2'nd year | 40 | 33 | 82.50 |
| B10 | BACHELOR OF RURAL STUDIES | I sem/1'st year | 19 | 6 | 31.57 |
| B10 | BACHELOR OF RURAL STUDIES | III sem/2'nd year | 11 | 8 | 72.72 |
| B11 | BSC(HONOURS) ENVIRONMENTAL SCIENCE | I sem/1'st year | 10 | 10 | 100.00 |
| B11 | BSC(HONOURS) ENVIRONMENTAL SCIENCE | III sem/2'nd year | 13 | 11 | 84.61 |
| B12 | BA(HONOURS) SANSKRIT | I sem/1'st year | 9 | 9 | 100.00 |
| B13 | BA(HONOURS) ENGLISH | I sem/1'st year | 13 | 9 | 69.23 |
| B14 | BA(HONOURS) HISTORY | I sem/1'st year | 15 | 13 | 86.66 |
| B15 | BSC(HONOURS) APPLIED MATHEMATICS | I sem/1'st year | 15 | 11 | 73.33 |

| | | | | | |
|-----|---|-------------------|----|----|--------|
| B21 | BACHELOR IN VOCATION(3D ANIMATION & VFX) | I sem/1'st year | 20 | 18 | 90.00 |
| C01 | CERTIFICATE HOLISTIC HEALTH MANAGEMENT | I sem/1'st year | 10 | 5 | 50.00 |
| C03 | CERTIFICATE THEOLOGY | I sem/1'st year | 10 | 9 | 90.00 |
| C04 | CERTIFICATE YOGA AND ALTERNATIVE THERAPY | I sem/1'st year | 40 | 24 | 60.00 |
| D01 | DIPLOMA IN 3D ANIMATION AND VISUAL EFFECTS | I sem/1'st year | 10 | 10 | 100.00 |
| D02 | ADVANCE DIPLOMA 3D ANIMATION AND VISUAL EFFECT | III sem/2'nd year | 4 | 3 | 75.00 |
| D51 | DIPLOMA COUNSELLING & PSYCHOTHERAPIES IN THE INDIAN CONTEXT | I sem/1'st year | 50 | 48 | 96.00 |
| D52 | DIPLOMA IN COMPUTER APPLICATION | I sem/1'st year | 11 | 11 | 100.00 |
| M01 | MA CLINICAL PSYCHOLOGY | I sem/1'st year | 13 | 12 | 92.30 |
| M01 | MA CLINICAL PSYCHOLOGY | III sem/2'nd year | 11 | 7 | 63.63 |
| M02 | MA APPLIED YOG AND HUMAN EXCELLENCE | I sem/1'st year | 25 | 23 | 92.00 |
| M02 | MA APPLIED YOG AND HUMAN EXCELLENCE | III sem/2'nd year | 18 | 11 | 61.11 |

| | | | | | |
|-----|--|-------------------|-------------|-------------|-------------|
| M04 | MA APPLIED EDUCATION | I sem/1'st year | Discontinue | Discontinue | Discontinue |
| M04 | MA APPLIED EDUCATION | III sem/2'nd year | 3 | 2 | 66.00 |
| M05 | MA JOURNALISM & MASS COMMUNICATION | I sem/1'st year | 7 | 6 | 85.70 |
| M05 | MA JOURNALISM & MASS COMMUNICATION | III sem/2'nd year | 6 | 4 | 66.00 |
| M06 | MA INDIAN CULTURE | I sem/1'st year | 3 | 3 | 100.00 |
| M06 | MA INDIAN CULTURE | III sem/2'nd year | 3 | 2 | 66.00 |
| M07 | MBA(TOURISM & TRAVEL MANAGEMENT) | I sem/1'st year | 14 | 13 | 92.85 |
| M07 | MBA(TOURISM & TRAVEL MANAGEMENT) | III sem/2'nd year | 14 | 13 | 92.85 |
| M08 | MA HUMAN CONSCIOUSNESS & YOGIC SCIENCE | I sem/1'st year | 29 | 25 | 86.20 |
| M08 | MA HUMAN CONSCIOUSNESS & YOGIC SCIENCE | III sem/2'nd year | 14 | 13 | 92.85 |
| M09 | MA SANSKRIT | I sem/1'st year | 2 | 2 | 100.00 |
| M09 | MA SANSKRIT | III sem/2'nd year | 3 | 3 | 100.00 |
| M10 | MA HINDI | I sem/1'st year | 3 | 3 | 100.00 |
| M10 | MA HINDI | III sem/2'nd year | 3 | 2 | 66.66 |
| M11 | MA MUSIC(VOCAL) | I sem/1'st year | 7 | 7 | 100.00 |

| | | | | | |
|-----|--|-------------------|-------------|-------------|-------------|
| M11 | MA MUSIC(VOCAL) | III sem/2'nd year | 5 | 5 | 100.00 |
| M51 | MSC CLINICAL PSYCHOLOGY | I sem/1'st year | 12 | 10 | 83.33 |
| M51 | MSC CLINICAL PSYCHOLOGY | III sem/2'nd year | 16 | 15 | 93.75 |
| M52 | MSC APPLIED YOG & HUMAN EXCELLENCE | I sem/1'st year | 4 | 4 | 100.00 |
| M52 | MSC APPLIED YOG & HUMAN EXCELLENCE | III sem/2'nd year | 13 | 10 | 76.92 |
| M53 | MSC COMPUTER SCIENCE | | Discontinue | Discontinue | Discontinue |
| M54 | MSC YOGIC SCIENCE AND HOLISTIC HEALTH | I sem/1'st year | 21 | 19 | 90.40 |
| M54 | MSC YOGIC SCIENCE AND HOLISTIC HEALTH | III sem/2'nd year | 19 | 16 | 84.21 |
| M55 | MSC HUMAN CONSCIOUSNESS & YOGIC SCIENCE | I sem/1'st year | 16 | 13 | 81.25 |
| M55 | MSC YOGIC SCIENCE AND HOLISTIC HEALTH | III sem/2'nd year | 7 | 5 | 71.42 |
| M56 | MSC ENVIRONMENTAL SCIENCE | I sem/1'st year | 6 | 5 | 83.33 |
| M56 | MSC ENVIRONMENTAL SCIENCE | III sem/2'nd year | 7 | 6 | 85.71 |
| M57 | MSC APPLIED MEDICINAL PLANT SCIENCE | I sem/1'st year | 5 | 5 | 100.00 |
| M57 | MSC APPLIED MEDICINAL PLANT SCIENCE | III sem/2'nd year | 4 | 4 | 100.00 |

| | | | | | |
|-----|--|-------------------|-------------|-------------|-------------|
| M58 | MASTER OF COMPUTER APPLICATION | I sem/1'st year | Discontinue | Discontinue | Discontinue |
| M58 | MASTER OF COMPUTER APPLICATION | III sem/2'nd year | 2 | 2 | 100.00 |
| M59 | MASTER OF COMPUTER APPLICATION(L ATERAL ENTRY) | III sem/2'nd year | 14 | 10 | 71.42 |
| M71 | M.PHIL JORNALISM AND MASS COMMUNICATI ON | I sem/1'st year | 1 | 1 | 100.00 |
| P01 | PG DIPLOMA HUMAN CONSCIOUSNESS AND ALTERNATIVE THERAPY | I sem/1'st year | 20 | 15 | 75.00 |
| P04 | PG DIPLOMA THEOLOGY AND PSYCHOLOGICAL COUNSELING | I sem/1'st year | 8 | 5 | 62.50 |

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

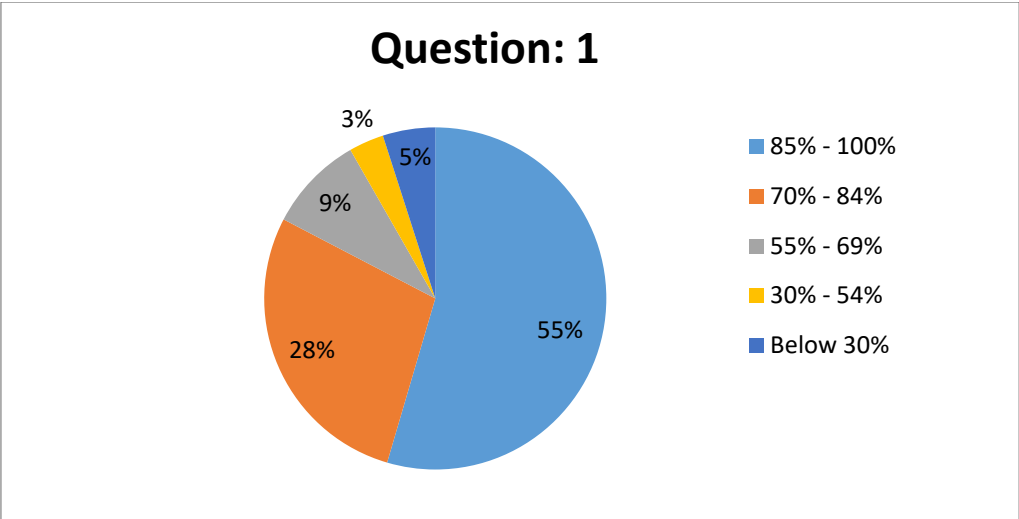
In this academic year, the SSS – student satisfaction survey is being carried out among the 121 students. The common observation and findings are as follows:

The data was randomly collected from 121 students and some of the basic findings of the SSS is as follows.

Q-1: How much of the syllabus was covered in the class?

Table: 1

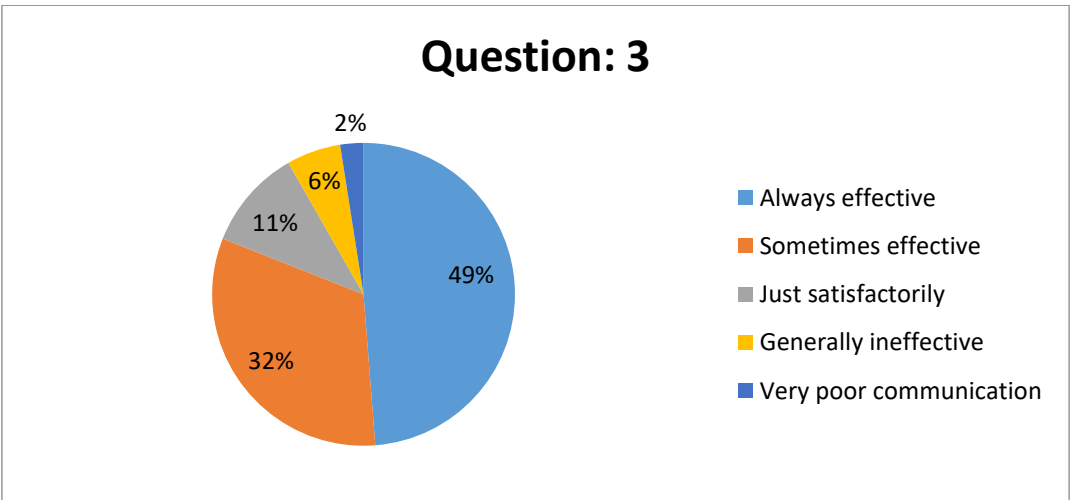
| Categories | 85% - 100% | 70% - 84% | 55% - 69% | 30% - 54% | Below 30% | Total |
|------------|------------|-----------|-----------|-----------|-----------|-------|
| Responses | 66 | 34 | 11 | 4 | 6 | 121 |
| Percentage | 55% | 28% | 9% | 3% | 5% | 100% |



Q-3: How well were the teachers able to communicate?

Table: 3

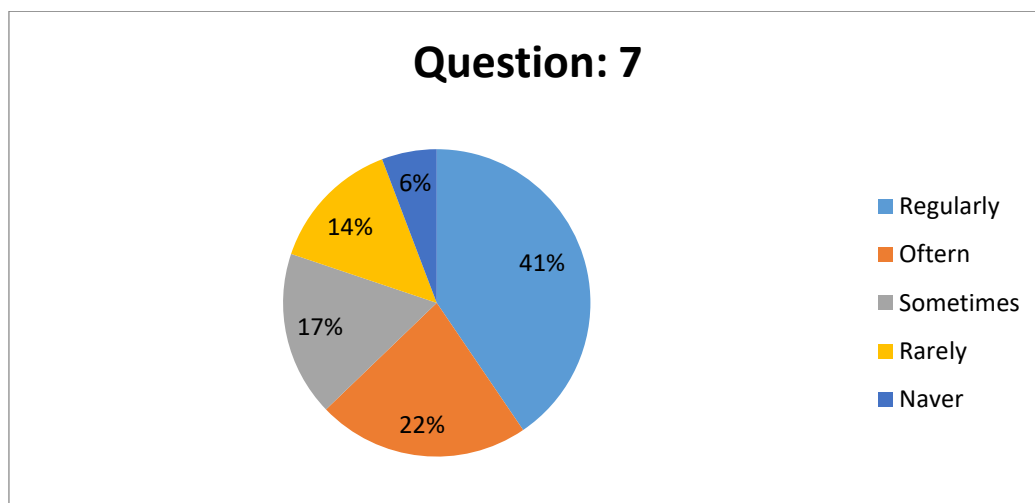
| Categories | Always effective | Sometimes effective | Just satisfactorily | Generally ineffective | Very poor communication | Total |
|------------|------------------|---------------------|---------------------|-----------------------|-------------------------|-------|
| Responses | 59 | 39 | 13 | 7 | 3 | 121 |
| Percentage | 49% | 32% | 11% | 6% | 2% | 100% |



Q-7: The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Table: 7

| Categories | Regularly | Often | Sometimes | Rarely | Never | Total |
|-------------------|------------|------------|------------|------------|-----------|-------------|
| Responses | 49 | 27 | 21 | 17 | 7 | 121 |
| Percentage | 41% | 22% | 17% | 14% | 6% | 100% |

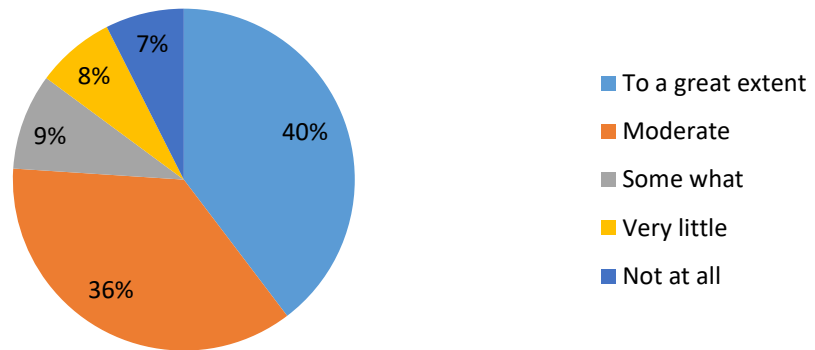


Q-18: Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Table: 18

| Categories | To a great extent | Moderate | Some what | Very little | Not at all | Total |
|-------------------|-------------------|------------|-----------|-------------|------------|-------------|
| Responses | 48 | 44 | 11 | 9 | 9 | 121 |
| Percentage | 40% | 36% | 9% | 8% | 7% | 100% |

Question: 18

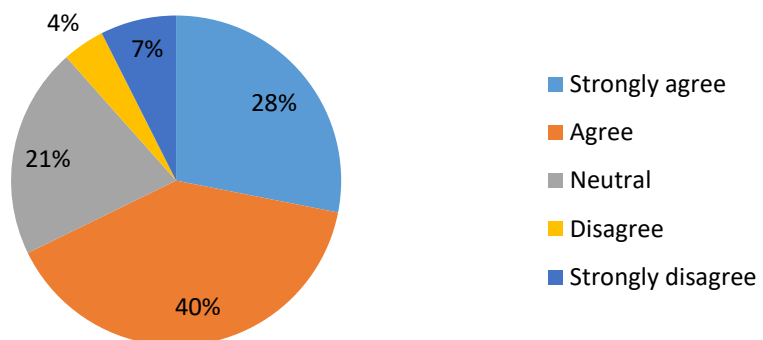


Q-20: The overall quality of teaching-learning process in your institute is very good.

Table: 20

| Categories | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | Total |
|------------|----------------|-------|---------|----------|-------------------|-------|
| Responses | 34 | 48 | 25 | 5 | 9 | 121 |
| Percentage | 28% | 40% | 21% | 4% | 7% | 100% |

Question: 20



CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Promotion of Research and Facilities

3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year

| | NAME OF THE TEACHER | NAME OF THE AWARD | DATE OF AWARD | AWARDING AGENCY |
|---------------|--------------------------|-------------------------------|---------------|--|
| NATIONAL | | | | |
| INTERNATIONAL | Prof. Sukhnandan Singh | Erasmus+ | 20-05-2019 | Kazimierz Wielki University, Poland |
| | Dr. Vandana Singh | Erasmus+ | 24-05-2019 | Kazimierz Wielki University, Poland |
| | Dr. Sunil Kumar Yadav | Visiting Professor | 2018 & 2019 | Yunnan Minzu University China |
| | Dr. Gulam Askari Jaidi | ICCR fellowship | 2018-2020 | ICCR, India and currently placed at Afganistan |
| | Prof. Abhay Saxena | Visiting Professor Fellowship | 2018 | Ministry of Science and Tech. ROC, Taiwan |
| | Mr. Trilok Narayan Tarak | ICCR Fellowship | 2018-2020 | ICCR India and currently placed at Kajakistan |

3.1.2 Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

| NAME OF RESEARCH FELLOWSHIP | DURATION OF FELLOWSHIP | FUNDING AGENCY |
|-----------------------------------|------------------------|----------------|
| Dr. PRAGYA SAHARE (POST DOCTORAL) | 2 YEARS | ICSSR |
| NOOPUR JAISWAL | 2 Year | ICSSR |
| RIDDHI SAHU (JRF) | 5 YEARS | UGC |
| RAVINDRA KUMAR (JRF) | 5 YEARS | UGC |
| JITENDRA KUMAR YADAV (JRF) | 5 YEARS | UGC |

3.2 Resource Mobilization for Research

3.2.1 Research funds sanctioned and received from various agencies, industry and other organizations

| NATURE OF THE PROJECT | DURATION | NAME OF THE FUNDING AGENCY | TOTAL GRANT SANCTIONED | AMOUNT RECEIVED DURING THE YEAR |
|---|-------------|----------------------------|------------------------|---------------------------------|
| MAJOR PROJECTS | - | - | - | - |
| MINOR PROJECTS | - | - | - | - |
| INTERDISCIPLINARY PROJECTS | - | - | - | - |
| INDUSTRY SPONSORED PROJECTS | 5 – 6 Feb | ICSSR | 93,750 | 93,750 |
| | 16 Mar | USERC | 1,20,000 | 1,20,000 |
| | 21 – 22 Feb | USERC | 70,000 | 70,000 |
| PROJECTS SPONSORED BY THE UNIVERSITY | | | | |
| STUDENTS RESEARCH PROJECTS (OTHER THAN COMPULSORY BY THE UNIVERSITY) | - | - | - | - |
| INTERNATIONAL PROJECTS | - | - | - | - |
| ANY OTHER(SPECIFY) | - | - | - | - |
| TOTAL | | | 283,750/- | 283,750/- |

3.3 Innovation Ecosystem

3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| TITLE OF WORKSHOP/SEMINAR | NAME OF THE DEPT. | DATE(S) |
|---|-------------------|-------------------|
| Child Rights and Inclusive Education | Education | 21 October 2018 |
| Workshop on Virtual Lab IIT Delhi | Computer Science | 08 August 2018 |
| Career advancement by Dr. Anesh Maharaj South Africa | Computer Science | 14 September 2018 |
| Virtual Session by Mr. Uma Shankar Pandey, New Jersey, US | Computer Science | 06 October 2018 |
| Two Days workshop on AI & Industry 4.0 | Computer Science | 16 March 2019 |
| Industry Alliance Workshop | Tourism | Feb 2019 |
| Current Trends in Tourism and Travel | Tourism | November 2018 |

| | | |
|---------------------------------------|-----------------------------------|----------------------------|
| Basics of Photography and videography | Journalism and Mass Communication | 5 th March 2019 |
|---------------------------------------|-----------------------------------|----------------------------|

3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| TITLE OF THE INNOVATION | NAME OF THE AWARDEE | AWARDING AGENCY | DATE OF AWARD | CATEGORY |
|-------------------------|---------------------|-----------------|---------------|----------|
| None | | | | |

3.3.3 No. of Incubation Centre created, start-ups incubated on campus during the year

| INCUBATION CENTRE | NAME | SPONSORED BY |
|-------------------|------|--------------|
| None | | |

| NAME OF THE START-UP | NATURE OF START-UP | DATE OF COMMENCEMENT |
|----------------------|--------------------|----------------------|
| None | | |

3.4 Research Publications and Awards

3.4.1 Ph.D.s awarded during the year 04

| NAME OF THE DEPARTMENT | NO. OF Ph.Ds AWARDED |
|---|----------------------|
| Oriental Studies (Ayurveda) | 01 |
| Department Of Psychology | 01 |
| Department Of Human Consciousness & Yogic Science | 01 |
| Department Of Computer Science | 01 |

3.4.2 Research Publications in the Journals notified on UGC website during the year

| | DEPARTMENT | NO. OF PUBLICATION | AVERAGE IMPACT FACTOR, IF ANY |
|----------|---|--------------------|-------------------------------|
| NATIONAL | Department of Yogic Science & Human Consciousness | 02 | - |
| | Department of Scientific Spirituality | 01 | - |
| | Department of Tourism Management | 01 | - |

| | DEPARTMENT | NO. OF PUBLICATION | AVERAGE IMPACT FACTOR, IF ANY |
|---------------|---|--------------------|-------------------------------|
| | Journalism and Mass Communication | 02 | - |
| INTERNATIONAL | Department of Mathematics | 06 | - |
| | Department of Computer Science | 01 | 5.07 |
| | Yogic Science & Human Consciousness | 01 | - |
| | Department of Tourism Management | 01 | - |
| | Department of Journalism and Mass Communication | 01 | - |
| | Total | 16 | |

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in national / International Conference Proceedings per Teacher during the year

| DEPARTMENT | NO. OF PUBLICATION |
|---|---------------------|
| Ayurveda, Yagya Sciences and Holistic Health | 01 |
| Department of Rural Studies | 01 |
| Department of Indian Classical Music | 01(Chapter Edited) |
| Department of Environmental Sciences | 01 |
| Department of Computer Science | 01 |
| Department of Yogic Science & Human Consciousness | 03 |
| Department of Indian History and Culture | 03 (Chapter Edited) |
| Department of Scientific Spirituality | 02 |
| Department of Sanskrit | 02 |
| Department of Tourism Management | 12(Chapter Edited) |
| Total | 27 |

3.4.4 Patents published/awarded during the year

| PATENT DETAILS | PATENT STATUS PUBLISHED/FILED | PATENT NUMBER | DATE OF AWARD |
|---|-------------------------------|---------------|---------------|
| Automated IOT Based Smart Water Quality Assessment System | Published | 201811028455A | 07-09-2018 |

3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| TITLE OF THE PAPER | NAME OF THE AUTHOR | TITLE OF THE JOURNAL | YEAR OF PUBLICATION | CITATION INDEX | INSTITUTIONAL AFFILIATION AS MENTIONED IN THE PUBLICATION | NUMBER OF CITATIONS EXCLUDING SELF CITATIONS |
|--|--------------------|---|---------------------|----------------|---|--|
| The Conceptual Framework of Articulated Human Intelligence in Perspective of Industry 4.0 | Prof. Abhay Saxena | Indian Journal of Science and Technology | 2019 | - | DSVV | - |
| Direct Estimates for certain integral type operators | Mr. Alok Kumar | European Journal of Pure and Applied Mathematics | October 2018 | - | DSVV | - |
| Direct Estimates for Stancu Variant Of Lupas, -Durrmeyer Operators Based On Polya Distribution | Mr. Alok Kumar | Khayyam Journal of Mathematics | April 2019 | - | DSVV | - |
| Approximation By Stancu Type Jakimovski- Leviatan- Paltanea Operators | Mr. Alok Kumar | TWMS Journal of Applied and Engineering Mathematics | June 2019 | - | DSVV | - |

3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| TITLE OF THE PAPER | NAME OF THE AUTHOR | TITLE OF THE JOURNAL | YEAR OF PUBLICATION | H-INDEX | NUMBER OF CITATIONS EXCLUDING SELF CITATIONS | INSTITUTIONAL AFFILIATION AS MENTIONED IN THE PUBLICATION |
|---|--------------------|--|---------------------|---------|--|---|
| The Conceptual Framework of Articulated Human Intelligence in Perspective of Industry 4.0 | Prof. Abhay Saxena | Indian Journal of Science and Technology | 2019 | 3 | - | DSVV |
| Direct Estimates for certain integral type operators | Mr. Alok Kumar | European Journal of Pure and Applied Mathematics | October 2018 | 02 | - | DSVV |

| | | | | | | |
|--|----------------|---|------------|----|---|------|
| Direct Estimates for Stancu Variant Of Lupas,- Durrmeyer Operators Based On Polya Distribution | Mr. Alok Kumar | Khayyam Journal of Mathematics | April 2019 | 02 | - | DSVV |
| Approximation By Stancu Type Jakimovski-Leviatan-Paltanea Operators | Mr. Alok Kumar | TWMS Journal of Applied and Engineering Mathematics | June 2019 | 02 | - | DSVV |

3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year:

| NO. OF FACULTY | INTERNATIONAL LEVEL | NATIONAL LEVEL | STATE LEVEL | LOCAL LEVEL |
|------------------------------|---------------------|----------------|-------------|-------------|
| ATTENDED SEMINARS/ WORKSHOPS | 06 | 28 | 18 | 14 |
| PRESENTED PAPERS | 4 | 23 | - | - |
| RESOURCE PERSONS | 03 | 24 | 2 | 5 |

3.5 Consultancy

3.5.1 Revenue generated from Consultancy during the year:

| NAME OF THE CONSULTANT(S) DEPARTMENT | NAME OF CONSULTANCY PROJECT | CONSULTING/SPONSORING AGENCY | REVENUE GENERATED (AMOUNT IN RUPEES) |
|--|-----------------------------|------------------------------|--------------------------------------|
| Psychology department | Clinical & IQ | DSVV | 2800/- |
| Scientific Spirituality | Counselling Service | Yog-Arogya Polyclinic | 9400/- |
| Department of Complementary & Alternative Medicine | Yoga Therapy | DSVV | 3,05,500 |
| | Naturopathy Therapy | DSVV | 13,500 |
| | Physiotherapy | DSVV | 10,500 |
| | Acupressure | DSVV | 122,500 |
| | Pranic Healing | DSVV | 54,000 |
| Total | | | 518,200/- |

3.5.2 Revenue generated from Corporate Training by the institution during the year

| NAME OF THE CONSULTANT(S) & DEPARTMENT | TITLE OF THE PROGRAMME | AGENCY SEEKING TRAINING | REVENUE GENERATED (AMOUNT IN RUPEES) | NUMBER OF TRAINEES |
|--|-------------------------|--------------------------|--------------------------------------|--------------------|
| - | PRANIC HEALING AND YOGA | JAIPURIYA INSTITUTE | 29750 | - |
| - | YOGA TRAINING | GOVERNOR OFFICE | 15000 | - |
| - | KISAN PRAKSHISHAN | AMBUJA CEMENT FOUNDATION | 41250 | - |
| - | PRANIC HEALING AND YOGA | JAIPURIYA INSTITUTE | 11250 | - |
| Total | | | 97,250/- | |

3.6 Extension Activities

3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| TITLE OF THE ACTIVITIES | ORGANISING UNIT/ AGENCY/ COLLABORATING AGENCY | NUMBER OF TEACHERS COORDINATED IN SUCH ACTIVITIES | NUMBER OF STUDENTS PARTICIPATED IN SUCH ACTIVITIES |
|--|---|---|--|
| World Environment Day | NSS | 03 | 100 |
| International Yoga Day | NSS | 06 | 200 |
| Orientation Program | NSS | - | 250 |
| Swakshata Pakhwada | NSS | - | 400 |
| Two day workshop on Sabhya Samaj & Swaksh Bharat | NSS | - | 100 |
| NSS Day | NSS | 6 | 220 |
| World Tourism Day | NSS | 15 | 280 |
| Parade Shivar | NSS | 03 | 100 |
| P.R.D Camp | NSS | - | 02 |
| Polythene Unmulan and Ganga Abhiyan | NSS | - | 350 |
| Parade Shivar | NSS | - | 100 |
| Uttrakhand Rajya Sthapana Diwas | NSS | - | 180 |
| Rashtriya Ekikaran Shivar | NSS | - | 01 |

| | | | |
|-------------------------------|--|----|-----|
| Republic Day Parade | NSS | - | 01 |
| Rashtriya Ekta shivir | NSS | - | 02 |
| World Science Day | NSS | - | 70 |
| World Water Day | NSS | - | 90 |
| Blood Donation Camp | NSS | 01 | 250 |
| Combined Annual training Camp | 31 Uttarakhand Battalion NCC Haridwar | 01 | 10 |

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

| NAME OF THE ACTIVITY | AWARD/RECOGNITION | AWARDING BODIES | NO. OF STUDENTS BENEFITED |
|--|-------------------|-----------------|---------------------------|
| MEMBER OF THE INTERNATIONAL TEAM FOR UNESCO CHAIR ON CULTURAL PROPERTY LAW | TEAM MEMBER | UNESCO | |

3.6.3 Students participating in extension activities with Government Organizations, Non-Government Organizations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| NAME OF THE SCHEME | ORGANISING UNIT/ AGENCY/ COLLABORATING AGENCY | NAME OF THE ACTIVITY | NUMBER OF TEACHERS COORDINATED IN SUCH ACTIVITIES | NUMBER OF STUDENTS PARTICIPATED IN SUCH ACTIVITIES |
|-----------------------------|---|---|---|--|
| SWACHHATA PAKHWADA | NSS | WORKSHOPS, POSTER COMPETITION, RALLY | NA | 400 |
| SWACHHA BHARAT SABHYA SAMAJ | NSS | WORKSHOP ON SWACHHA BHARAT SABHYA SAMAJ | 02 | 100 |

3.7 Collaborations

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

| NATURE OF ACTIVITY | PARTICIPANT | SOURCE OF FINANCIAL SUPPORT | DURATION |
|--------------------------|---------------|-----------------------------|--------------|
| CONFERENCE PARTICIPATION | STAFF MEMBERS | ACU BURSARY | 3 DAYS |
| STUDENT MOBILITY | STUDENTS | ERASMUS GRANT | ONE SEMESTER |

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

| NATURE OF LINKAGE | TITLE OF THE LINKAGE | NAME OF THE PARTNERING INSTITUTION/ INDUSTRY /RESEARCH LAB WITH CONTACT DETAILS | DURATION (FROM-TO) | PARTICIPANT |
|--------------------------|-----------------------------|--|---------------------------|--------------------|
| Academic Alliances | Summer Internship | University of Malaysia Sarawak | 3rd to 9th June 2019 | 35 |

3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| ORGANISATION | DATE OF MOU SIGNED | PURPOSE AND ACTIVITIES | NUMBER OF STUDENTS/TEACHERS PARTICIPATED UNDER MOUS |
|--|----------------------------|-------------------------------|--|
| UNIVERSITY OF KWAZULU-NATAL, SOUTH AFRICA | 14 Sept 2018 | Academics | 01 |
| INDIAN ART TRAINING SCHOOL OF MERRYASANA[IATSM], CHINA | 13-Dec-18 | Academics | 10 |
| LATVIA YOGA SCHOOL (LYS), RIGA | 14-Jan-19 | Academics | 0 |
| KLAIPEDA UNIVERSITY | 30-Apr-19 | Academics | 0 |
| University of Riga, Latvia | 12 th June 2019 | Academics | 0 |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

| BUDGET ALLOCATED FOR INFRASTRUCTURE AUGMENTATION | BUDGET UTILIZED FOR INFRASTRUCTURE DEVELOPMENT |
|--|--|
| 83.25 LAC | 93.75 LAC |

4.1.2 Details of augmentation in infrastructure facilities during the year

| FACILITIES | EXISTING | NEWLY ADDED |
|---|-------------|--------------------------------|
| CAMPUS AREA | 75.38 ACRES | NA |
| CLASS ROOMS | 50 | NA |
| LABORATORIES | 36 | NA |
| SEMINAR HALLS | 5 | NA |
| CLASSROOMS WITH LCD FACILITIES | 26 | NA |
| CLASSROOMS WITH WI-FI/ LAN | 50 | NA |
| SEMINAR HALLS WITH ICT FACILITIES | 6 | NA |
| VIDEO CENTRE | 3 | NA |
| NO. OF IMPORTANT EQUIPMENTS PURCHASED (\geq 1-0 LAKH) DURING THE CURRENT YEAR. | NA | NA |
| VALUE OF THE EQUIPMENT PURCHASED DURING THE YEAR (RS. IN LAKHS) | NA | NA |
| OTHERS | NA | 1 new hostel (6782 .20 sq. mt) |

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System (ILMS)}

| NAME OF THE ILMS SOFTWARE | NATURE OF AUTOMATION (FULLY OR PARTIALLY) | VERSION | YEAR OF AUTOMATION |
|---------------------------|---|----------|--------------------|
| SOUL | FULL | 2.0.0.14 | 2003 |

4.2.1 Library Services

| | EXISTING | | NEWLY ADDED | | TOTAL | |
|-----------------|----------|-------|-------------|--------|-------|-------|
| | NO. | VALUE | NO. | VALUE | NO. | VALUE |
| TEXT BOOKS | 36781 | | 1968 | 261341 | 38148 | |
| REFERENCE BOOKS | 600 | | 1245 | | 1845 | |

| | EXISTING | | NEWLY ADDED | | TOTAL | |
|-----------------------|----------|----------|-------------|-------|-------|--|
| | NO. | VALUE | NO. | VALUE | NO. | VALUE |
| E-BOOKS | 550 | | | | | |
| JOURNALS | | | 23 | 34060 | | |
| E-JOURNALS | 3000 | 105089 | | | | |
| DIGITAL DATABASE | 743 | | | | | |
| CD & VIDEO | 773 | | 28 | | 801 | |
| LIBRARY AUTOMATION | RFID | 12,50000 | | | | |
| WEEDING (HARD & SOFT) | | | | | | 84 (AMOUNT RECOVERED) 1150 (WITHDRAW) |
| OTHERS (SPECIFY) | | | | | | |

4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc.

| NAME OF THE TEACHER | NAME OF THE MODULE | PLATFORM ON WHICH MODULE IS DEVELOPED | DATE OF LAUNCHING E – CONTENT |
|----------------------|--------------------|---------------------------------------|-------------------------------|
| Dr. Arunesh Parashar | Cultural Tourism | e-Pathshala | 2018 |
| Dr. Umakant Indoliya | Cultural Tourism | e-Pathshala | 2018 |

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

| | TOTAL COMPUTERS | COMPUTER LABS | INTERNET | BROWSING CENTRES | COMPUTER CENTRES | OFFICE | DEPARTMENTS | AVAILABLE BAND WIDTH (MGBPS) | OTHERS |
|----------|-----------------|---------------|-------------|------------------|------------------|--------|-------------|------------------------------|--------|
| EXISTING | 480 | 10 | up to 1Gbps | 1 | 1 | - | - | Up to 1Gbps | |
| ADDED | 26 | 1 | | - | - | - | - | | |
| TOTAL | 506 | 11 | Up to 1Gbps | 1 | 1 | - | - | Up to 1Gbps | |

4.3.2 Bandwidth available of internet connection in the Institution (Leased line) up to 1 GBPS

4.3.3 Facility for e-content

| NAME OF THE E-CONTENT DEVELOPMENT FACILITY | PROVIDE THE LINK OF THE VIDEOS AND MEDIA CENTRE AND RECORDING FACILITY |
|--|--|
| None | |

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| ASSIGNED BUDGET ON ACADEMIC FACILITIES | EXPENDITURE INCURRED ON MAINTENANCE OF ACADEMIC FACILITIES | ASSIGNED BUDGET ON PHYSICAL FACILITIES | EXPENDITURE INCURRED ON MAINTENANCE OF PHYSICAL FACILITIES |
|--|--|--|--|
| 77.00 LAC | - | 625.00 LAC | 639.15 LAC |

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The university had laid out standard procedures and policies for maintaining and utilizing the various supporting facilities in the university premises. The university is having a separate maintenance department – Estate office, which caters the need on the daily basis such as university roads, buildings and campus premise cleaning. The maintenance of water, electricity and generator room falls under the Estate office. The wash room and restroom are well maintained and so is the placement of Dustbin on every floor. The university had also placed In-house staff to provide hygiene and effective cleanliness of the university premises. During the admission process, all the relevant guidelines, policies and procedures are bundled

with the final admission form.

- Laboratory: The lab assistant and the supporting staff is taking care of all the equipment's in the lab. The students are expected to follow the established guidelines for using the equipment into the lab.
- Library: The library policy is clearly mentioned and every student have a copy of the same while going for the library registration.
- Sports complex: The university is providing several opportunities to the students for ensuring comprehensive personality development. Sports facility is one among them. The sports complex is spread around the university premises. The equipment's, various sports ground, running track is maintained under the surveillance of Sports officer and his effective team round the year.
- Computers and classrooms are also maintained through regular monitoring under the hardware team and in-house staff. Do's and Don'ts are effectively placed into every computer lab.

However, the entire premise is connected through CCTV and regular monitoring is being made for effective maintenance and implementation. Departmental stock registers are also checked and maintained on the regular basis. The hostel maintenance is being carried out largely during the semester break and other maintenance complaints are addressed on the round the clock. The Registrar is the key in-charge of all the maintenance and the team of Estate officer and in-house staff works under his direct supervision.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

| | NAME /TITLE OF THE SCHEME | NUMBER OF STUDENTS | AMOUNT IN RUPEES |
|--------------------------------------|--|--------------------|------------------|
| FINANCIAL SUPPORT FROM INSTITUTION | PT. SHRIRAM SHARMA ACHARYA SCHOLARSHIP | 73 | Rs.1971750 |
| | INTERNSHIP EXPENDITURE | | Rs. 889561 |
| | EDUCATION TOUR/ COMPETITION | | Rs. 758050 |
| FINANCIAL SUPPORT FROM OTHER SOURCES | | | |
| A) NATIONAL | | | |
| B) INTERNATIONAL | FROM POLAND | — | Rs. 32004 |
| | FROM USENDIENA GROUP | | Rs. 463400 |
| | FROM ITALY GROUP | | Rs. 145214 |

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc

| NAME OF THE CAPABILITY ENHANCEMENT SCHEME | DATE OF IMPLEMENTATION | NUMBER OF STUDENTS ENROLLED | AGENCIES INVOLVED |
|--|------------------------|-----------------------------|----------------------------|
| Marma Therapy Workshop | 26 April 2019 | 265 | Rishikul Ayurvedic Collage |
| Health Awareness Program | 29 September 2018 | 400 | AIIMS Rishikesh |
| Summer Internship Program | 03 June 2019 | 35 | University of Malaysia |
| Yoga Coaching and training for national and international Yoga Competition | 1 December 2018 | 14 | DSVV |
| Language Lab | Every Odd Semester | 70 | Freelance Teacher |

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| YEAR | NAME OF THE SCHEME | NUMBER OF BENEFITED STUDENTS BY GUIDANCE FOR COMPETITIVE EXAMINATION | NUMBER OF BENEFITED STUDENTS BY CAREER COUNSELLING ACTIVITIES | NUMBER OF STUDENTS WHO HAVE PASSED IN THE COMPETITIVE EXAM | NUMBER OF STUDENTS PLACED |
|------|--------------------|--|---|--|---------------------------|
| | | | | | |

| | | | | | |
|-----------|----------------------|----|---|----|---|
| 2018-2019 | Coaching for NET/JRF | 90 | - | 68 | - |
|-----------|----------------------|----|---|----|---|

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| TOTAL GRIEVANCES RECEIVED | NO. OF GRIEVANCES REDRESSED | AVERAGE NUMBER OF DAYS FOR GRIEVANCE REDRESSAL |
|---------------------------|-----------------------------|--|
| 01 | 01 | 4-5 Days |

5.2 Student Progression

5.2.1 Details of campus placement during the year

| ON CAMPUS | | | OFF CAMPUS | | |
|--|---------------------------------|---------------------------|--------------------------------------|---------------------------------|---------------------------|
| NAME OF ORGANIZATIONS VISITED | NUMBER OF STUDENTS PARTICIPATED | NUMBER OF STUDENTS PLACED | NAME OF ORGANIZATIONS VISITED | NUMBER OF STUDENTS PARTICIPATED | NUMBER OF STUDENTS PLACED |
| Alliance | 17 | 02 | AT Develops | 01 | 01 |
| Solid Vision | 10 | 02 | Uneous | 01 | 01 |
| Platify.com | 10 | 02 | T&F | 02 | 02 |
| Track Destination | 02 | 02 | Cure Fit | 05 | 02 |
| IT Cell Shantikunj | 02 | 02 | Delhi Public School | 04 | 02 |
| Sarva Fit (Zorba) | 60 | 52 | Travel Binz, Kesari travel and tours | 04 | 04 |
| Antyoday | 15 | 04 | Innovative | 05 | 05 |
| Gyanish Fitness | 20 | 02 | Ventana | 01 | 01 |
| ABD Holidays, Travel web, Travel ride, Lakshya travels, Amazing Uttrakhand | 10 | 10 | Kaleidoscope | 02 | 02 |
| ETV Bharat | 20 | 17 | Phantom Studio | 01 | 01 |
| Famous Studio | 19 | 08 | | | |

5.2.2 Student progression to higher education in percentage during the year :

| YEAR | NUMBER OF STUDENTS ENROLLING INTO HIGHER EDUCATION | PROGRAMME GRADUATED FROM | DEPARTMENT GRADUATED FROM | NAME OF INSTITUTION JOINED | NAME OF PROGRAMME ADMITTED TO |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|

| | | | | | |
|--------------|-----------|------------------|------------------|------|-------------------------|
| 2018 | 07 | BA(Yoga) | Yogic Science | DSVV | MA Applied Yoga |
| 2018 | 06 | BA(Phycology) | Phycology | DSVV | MA Clinical Phycology |
| 2018 | 09 | BA(Yoga) | Yogic Science | DSVV | MA HC & Yogic Science |
| 2018 | 01 | BA(IC) | History | DSVV | MA(IC) |
| 2018 | 02 | BA(Music) | Music | DSVV | MA(Music) |
| 2018 | 01 | BA(Sanskrit) | Sanskrit | DSVV | MA(Sanskrit) |
| 2018 | 04 | BBA | Tourism | DSVV | MBA(TTM) |
| 2018 | 11 | BCA | Computer Science | DSVV | MCA(Lateral) |
| 2018 | 01 | MJMC | Communication | DSVV | M.Phil. |
| 2018 | 01 | BSc.(Yoga) | Yogic Science | DSVV | M.Sc. Applied Yoga |
| 2018 | 04 | B.Sc.(Phycology) | Phycology | DSVV | MSc. Clinical Phycology |
| 2018 | 01 | BSc.(EVS) | Environmental | DSVV | MSc. (EVS) |
| 2018 | 15 | B.Sc.(Yoga) | Yogic Science | DSVV | BSc.(Yoga) |
| 2018 | 05 | BA | | DSVV | Bed |
| Total | 68 | | | | |

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| ITEMS | NO. OF STUDENTS SELECTED/ QUALIFYING | REGISTRATION NUMBER/ROLL NUMBER FOR THE EXAM |
|----------------------------------|---|---|
| NET/ JRF in Yoga (July 2018) | 09 | - |
| NET in Yoga (July 2018) | 29 | - |
| NET/ JRF in Yoga (December 2018) | 07 | UK0104506641 UK0105507312 UK0105507498 |
| NET in Yoga (December 2018) | 23 | GJ0101503955 UK0601502625 DL0114556046 |
| SET | - | - |
| SLET | - | - |

| | | |
|----------------------------------|----|-------------------|
| GATE | 1 | - |
| GMAT | - | - |
| CAT | - | - |
| GRE | - | - |
| TOFEL | - | - |
| CIVIL SERVICES | - | - |
| STATE GOVERNMENT SERVICES | - | - |
| ANY OTHER CTET | 01 | Roll No. 73013999 |

5.2.4 Sports and cultural activities / competitions organized at the institution level during the year

| ACTIVITY | LEVEL | PARTICIPANTS |
|-----------------|---------------------|--------------------------------|
| SPORTS | INSTITUTIONAL LEVEL | BOYS (335) + GIRLS (380) = 715 |

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| YEAR | NAME OF THE AWARD/ MEDAL | NATIONAL/ INTERNATIONAL | SPORTS | CULTURAL | STUDENT ID NUMBER | NAME OF THE STUDENT |
|-------------|---------------------------------|--------------------------------|---------------|-----------------|--------------------------|----------------------------|
| 2019 | INTER-UNIVERSITY | | KABADDI | | 12 | |
| | | | BADMINTON | | 05 | |
| | | | BOXING | | 03 | |
| | | | FOOTBALL | | 15 | |
| | | | VOLLEYBALL | | 12q | |

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The university focused on the active participation of student council and representation in various academic and administrative activities. The basic aim to establish student council so as to ensure the bondage between the student and administration.

The various activities taken by student council are as follows:

1. The Unnayan program which is arranged to welcome the new students is arranged by the student council in direct supervision of Pro Vice Chancellor sir.
2. The Utsav program, which is annual sports and cultural function is mainly organized in coordination with student's council.
3. The Tech Fest, Inter-departmental programs in the university are conducted through Student council in coherence with the departmental staff.

4. The student council also helps in smoothen hostel activities and functionality.
5. The student's council along with staff members also visit the dining area on regular basis to ensure the food quality in the University mess.
6. Departmental student council is actively involved in conduction of
 - a. Placement activities
 - b. preparation of Govt. exams
 - c. Technical lectures from Industry and Academia
 - d. Tech Festival
 - e. Educational Visit to nearby Institutions
 - f. Professional Internship in coordination with the Departmental staff.

The university provides financial and technical support to the student's council for the conduction of various events and programs. This ensures the comprehensive development of the students along with leadership and team building skills.

The Student council formation is done through the nomination of the students / staff through Senior administration. The criteria for the selection of the student / staff in student's council is his / her academic performance, administrative skills, participation in various national, international activities,

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): No

5.3.2 No. of registered Alumni: None

5.3.3 Alumni contribution during the year (in Rupees): None

5.3.4 Meetings/activities organized by Alumni Association: None

At present we do not have any Alumni Association However

- At DSVV, visit of alumni is a regular feature, and whenever they visit, they impart their industrial and field knowledge to the existing pool of students.
- Several Alumni have got in touch with their respective Departments, seeking permission to visit as employers for the current students.
- From last three years, the alumni are one of the key sources for student placements.

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words):

The revised academic structure of the Dev Sanskriti Vishwavidyalaya (DSVV) is created in the form of an alliance of four different schools, with a provision of creating more in future, as and when required. Each of the current schools of the DSVV constitutes an administrative consortium of faculties, centers, foundations and institutions. The administrative structure of each school includes the representatives of its departments. Four schools of the DSVV are as follows:

1. **School of Classics and Indology** would focus upon the academic study and research in the areas of history, culture, language and literature of India. Following faculties and Departments would be part of this school:
 - a. Faculty of Yoga and Health
 - i. Department of Yogic Sciences and Human Consciousness
 - ii. Department of Ayurveda, Yagya Sciences and Holistic Health
 - iii. Department of Complementary and Alternative Medicine
 - b. Faculty of Indian Languages
 - i. Department of Vedic Studies and Sanskrit
 - ii. Department of Hindi
 - c. Faculty of Music and Indian Culture
 - i. Department of Indian History and Culture
 - ii. Department of Indian Classical Music
 - iii. Following autonomous centers would also be part of this school:
 1. Center for Yagya Research
 2. The PhD Degree of Oriental Studies would be supervised and regulated by the School of Indology.
2. **School of Humanities, Social sciences and Foundation Courses** would entail study and research of academic disciplines that focus upon human society and culture. This school would also include the departments that were established to teach the foundation courses of the University. Following departments would be part of this school:
 - a. Faculty of Humanities and Social Sciences
 - i. Department of English
 - ii. Department of Education
 - iii. Department of Psychology
 - b. Faculty of Foundation Courses
 - i. Department of Life Management
 - ii. Department of Scientific Spirituality
 - iii. Department of Theology and Divinity
 - iv. Following autonomous center would also be part of this school:
 1. Center for Research and Publication

3. **School of Technology, Communication and Management** would focus upon the study and research in the areas of technology, communication and management and following departments would be part of this school:
 - a. Faculty of Technology and Management
 - i. Department of Computer Sciences
 - ii. Department of Mathematics
 - iii. Department of Tourism Management
 - b. Faculty of Communication
 - i. Department of Journalism and Mass Communication
 - ii. Department of Animation and Visual Effects
 - iii. Following autonomous centers would also be part of this school:
 1. Electronic Media Center, Shanti Kunj
 2. Printing and Designing Center, Shanti Kunj
4. **School of Biological Sciences and Sustainability** would focus upon the study and research in the areas of life sciences and sustainability. Following departments would be part of this school:
 - a. Faculty of Biological Sciences
 - i. Department of Environmental Sciences
 - ii. Department of Medicinal Plants
 - b. Faculty of Rural Studies and Sustainability
 - i. Department of Rural Studies and Sustainability
 - ii. Following autonomous centers would also be part of this school:
 1. Center for Recycling and Hand-Made Products

6.1.2 Does the institution have a Management Information System (MIS)?

Yes: Partial in Nature

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

▪ Curriculum Development:

The university is actively involved in promotion of quality and skill full education. The Senior administration had given directions to all the Academic Deans, Head of the department to come out with new courses focused on upcoming technologies along with Indigenous techniques.

The active participation of Industry members in the curriculum designing is ensuring the strong relationship between Industry – Academia. This is also helping the students in getting a fair job after completion of his / her study.

The university is also working in to bring International quality and innovative programs from coming academic years.

▪ **Teaching and Learning**

- To ensure the quality teaching and Learning outcome, the university is recruiting more quality Professors and senior members in academics.
- Improvisation in Infrastructure and labs
- Motivating faculties to take international visit and ensuring participation in International conferences, workshop
- New software's and technical support to the faculties
- Providing Library Resources like New journals, Magazine and online study material
- The faculties are motivated to take more knowledge enrichment programs from Coursera, Udemy, Edx, Stanford and Harvard certificates.

▪ **Examination and Evaluation:**

- Continuous Internal evaluation for every paper.
- The ratio of Internal and external is 30 and 70 marks
- Internal evaluation is divided into
 - Test marks – four test (best of three – 18 marks)
 - Seminar for every paper – 3 marks
 - Internal assignment – 3 marks
 - Quizzes (two every paper) – 3 marks
 - Attendance – 3 marks
- For external examination, the moderation process is to ensure the comprehensiveness and quality of the examination paper. The results are declared within decided time frame.

▪ **Research and Development:**

- The university is committed to promote quality research and development in the university environment.
- University is funding the projects to promote innovation and development. This year two projects had been funded by the university to promote R& D.
- The departments announce the innovation program time to time and the students are now part of incubation cell.
- The university is helping the faculties to present research papers in International and National conferences. This year 7 faculties had availed international grant for the promotion of quality research.
- The university is also supporting the faculties in filing patents and copyright applications. The university had filed 2 new copyrights this year and 1 patent.
- The university is also helping the faculties to pursue the Ph.D. and the faculties are also getting financial support for the same.

▪ **Library, ICT and Physical Infrastructure / Instrumentation**

- The entrance, admission process, student attendance feeding, internal marks generation, results and marksheet generation are computerized.
- Payroll, leave is also taken through software
- Adequate systems are in Library to ensure availability of online resources.

- NPTEL, Mooc's and online tutorials are also available for the faculties to ensure the quality deliverance.

▪ **Human Resource Management**

- A separate HR division is setup in the university to ensure the quality in recruitment and to address the grievance of the staff.
- The recruitment is taken through open advertised vacancies, conduction of interview through proper panel (internal and external members)
- Most of the staff is equipped with computer and working space for the preparation of study material.
- HR segment ensures the winter, summer leaves, medical leaves through proper channel.
- This cell also helps the faculties to have duty leaves for their participation in National and International conferences, workshops, training programs in house and outhouse.

▪ **Industry Interaction / Collaboration:**

1. The university ensures the technical collaboration and alliance with some prominent Industries across the India and Abroad.
2. Some departments (JMC, Tourism, CS and EVS) are providing Professional Internship to all the final year students.
3. The effective Interaction and collaboration of the university with Industry is reflected into the placement of the DSVV students.

▪ **Admission of Students**

- 100 % transparency in University admission procedure.
- The admission procedure comprises of admission notification, availability of admission form through prospectus (offline and online), entrance examination in prominent centers across India, Interview process and final selection list.
- All the Uttarakhand state quotas as directed by Uttarakhand Govt. are strictly followed. The admission process is in coherence with the UGC guidelines

6.2.2 Implementation of e-governance in areas of operations:

Planning and Development

Institutional planning and development process has well inherited digitization and ICT resources are used wherever applicable such as AutoCAD. It encourages and facilitates collaborative approach to the operations in the desired area.

Administration

Considerable aspects of the administration are using digital platforms in a disintegrated manner with respect to the purpose of service. An in-house university portal facilitates university stakeholders a bunch of common services like – academic calendar, attendance tracking, leave status, e – notice board, e – timetable, Access to university central library and others.

Finance & Accounts

Substantial operations are digitized with modern means of services such as online payment gateway facilitates the students a means to pay their fees online. Cash cards services are recently implemented to access the amenities within the campus for the payments for commodities to put off the cash transactions de-merits.

Students Admission and Support

Admission and Support system for the students are also considerably supported by electronic amenities. Necessary application formats are provided through digital platforms. Central Library repository is just a click away for the students. Necessary notifications are provided through e – notice boards. Computer hardware and maintenance complaints are addressed through online communication.

Examination

Major operations concerning the examination functioning are smoothened with help of ICT tools. Tasks related to the admit card generation, examination results and students mark-sheet formation are all digitized.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year: **Rs. 226616**

| YEAR | NAME OF TEACHER | NAME OF CONFERENCE/ WORKSHOP ATTENDED FOR WHICH FINANCIAL SUPPORT PROVIDED | NAME OF THE PROFESSIONAL BODY FOR WHICH MEMBERSHIP FEE IS PROVIDED | AMOUNT OF SUPPORT |
|---------|---|---|---|-------------------------|
| 2018-19 | Prof. SUKHNANDAN SINGH | WORKSHOP | - | 3304 |
| 2018-19 | Dr. NARENDRA PRATAP SINGH | TRAINING | - | 1605 |
| 2018-19 | Mr. MOHANDAS | TRAINING | - | 6825 |
| 2018-19 | Mr. MANORANJAN TRIPATHI | WORKSHOP | - | 1950 |
| 2018-19 | Mr. KHAGALPATI MEHER | WORKSHOP | - | 1880 |
| 2018-19 | Mr. NARENDRA PRATAP SINGH | JUDO COMPETITION | - | 3845 |
| 2018-19 | Mr. RAHUL SATUNA | WORKSHOP | - | 2000 |
| 2018-19 | Mr. MUKESH TONGADIYA | WORKSHOP | - | 1355 |
| 2018-19 | Dr. SMITA VASHISTHA/ Dr. SHASHIKALA SAHU | NATIONAL SEMINAR ON WOMEN STUDY | - | 2142 |
| 2018-19 | Dr. GOPAL KRISHNA SHARMA | SEMINAR | - | 2175 |
| 2018-19 | Prof. SUKHNANDAN SINGH | NATIONAL SEMINAR | - | 2678 |
| 2018-19 | Mr. DEELIP SARAH | COMPETITION | - | 3963 |
| 2018-19 | Dr. NARENDRA PRATAP SINGH | SEMINAR | - | 8932 |

6.3.2 Number of professional development / administrative training programmes organized by the University for teaching and non-teaching staff during the year

| YEAR | TITLE OF THE PROFESSIONAL DEVELOPMENT PROGRAMME ORGANISED FOR TEACHING STAFF | TITLE OF THE ADMINISTRATIVE TRAINING PROGRAMME ORGANISED FOR NON- TEACHING STAFF | DATES (FROM-TO) | NO. OF PARTICIPANTS (TEACHING STAFF) | NO. OF PARTICIPANTS (NON- TEACHING STAFF) |
|------|---|---|---|--|---|
| 2019 | Capacity Building Workshop | | 28 th to 30 th June 2019 | 36 | - |

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| TITLE OF THE PROFESSIONAL DEVELOPMENT PROGRAMME | NUMBER OF TEACHERS WHO ATTENDED | DATE AND DURATION (FROM – TO) |
|--|---------------------------------|--|
| Orientation program | Dr. Sarswati Devi | 8 th JAN – 3 rd FEB, 2018 |

| TITLE OF THE PROFESSIONAL DEVELOPMENT PROGRAMME | NUMBER OF TEACHERS WHO ATTENDED | DATE AND DURATION (FROM – TO) |
|---|---------------------------------|--|
| Refresher course | Dr. Asim Kulshrestha | 12 th – 31 st MAR, 2018 |
| Refresher course | Dr. Megha Pal | 10 th – 30 th MAR, 2018 |
| Refresher course | Dr. Gopal Krishna Sharma | 4 th – 24 th DEC, 2018 |
| Refresher course | Dr. Sangeeta Kumari | 4 th FEB – 1 st MAR, 2019 |
| Refresher course | Dr. Ruchi Singh | 27 th MAY – 15 th JUNE, 2019 |
| Faculty Development Program | Mr. Jwalant Bhavsar | 2 nd to 4 th May 2019 |
| Faculty Development Program | Mr. Swapnil Gaidhani | 2 nd to 4 th May 2019 |
| Faculty Development Program | Mr. Chandrashekhar Patel | 2 nd to 4 th May 2019 |

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

| TEACHING | | NON-TEACHING | |
|-----------------|-----------------|------------------|-----------------|
| PERMANENT 04 | FULLTIME NIL | PERMANENT NIL | FULLTIME NIL |

6.3.5 Welfare schemes for

| | |
|---------------------|--|
| TEACHING | ANTAH URJA JAGARAN SANDHNA SATRA (WEEKLY) |
| NON-TEACHING | ANTAH URJA JAGARAN SANDHNA SATRA (WEEKLY) |
| STUDENTS | ANTAH URJA JAGARAN SANDHNA SATRA (WEEKLY) PT. SHRIRAM SHARMA ACHARYA SCHOLARSHIP BHARTIYA SANSKRITI GYAN PARIKSHA SPIRITUAL STUDY CIRCLE GIVES PROPER GUIDANCE TO STUDENTS TO FOLLOWS RULES AND REGULATIONS OF DSVV HELP/GUIDE/SUPPORT STUDENTS IN THEIR ISSUES. HELP FOR TRAINING IN SOCIAL INTERNSHIPS TAKING FEEDBACK FOR DEVELOPMENT OF UNIVERSITY FROM PASSOUT STUDENTS. |

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution is a part of Shri Vedmata Gayatri Trust, Shantikunj, Haridwar. Trust is registered u/s 12AA of the Income Tax Act 1961 with the Commissioner of Income Tax Kanpur vide order no. 29(SHN)/12490/73-74 dt. 27.11.1973

Trust is registered u/s 80G of Income Tax Act 1961 and giving benefits of Tax exemption to its donors.

As the Trust is claiming exemption under section 11, the records are regularly audited by chartered accountant and return of Income is filed each year before 30th September.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

| NAME OF THE NON-GOVERNMENT FUNDING AGENCIES/ INDIVIDUALS | FUNDS/ GRANTS RECEIVED IN RS. | PURPOSE |
|--|-------------------------------|-----------------|
| VEDMATA GAYATRI TRUST (MOTHER TRUST) | RS. 3.5 CRORE RS. 345955 | MEDICAL SUPPORT |

6.4.2 Total corpus fund generated:

The institution is a part of Sri Vedmata Gayatri Trust, Shantikunj, Haridwar and there is no separate Corpus fund maintained for by institution. All expenses are born by Sri Vedmata Gayatri Trust and the Building corpus fund maintained at Trust is used for construction and maintenance of building.

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

| AUDIT TYPE | EXTERNAL | | INTERNAL | |
|----------------|----------|--------------------|----------|----------------------|
| | YES/NO | AGENCY | YES/NO | AUTHORITY |
| ACADEMIC | Yes | Visiting Professor | Yes | Dean's of the school |
| ADMINISTRATIVE | Yes | ISO | Yes | Registrar |

6.5.2 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable) Not Applicable

6.5.3 Activities and support from the Parent – Teacher Association

- The University collects regular feedback from parents and guardians of the students. The Student Welfare Cell has also taken sincere initiatives in connecting with parents and discussing with them the progress of their wards.

6.5.4 Development programmes for support staff

- Personal and Professional guidance of Hon. Chancellor and Hon. Pro Vice Chancellor is available for all the support staff, as and when required.
- Spiritual environment provides ample opportunities for overall growth of staff members through Yagya, Prayer, and Meditation. These practises are a regular feature at DSVV Campus.
- Training and various skill enhancement workshops are available for the staff through the Training and Placement Cell.

6.5.5 Post Accreditation initiative(s) (mention at least three)

- Decentralization of Academic and Administrative Structure.
- Establishment of an exclusive division of Research and Publication Cell.
- Executing International Exchange programs with partner universities.
- Establishment of Student Clubs
- Increase in International and National Collaborations and Collaborative activities.
- Establishment of Asia's First Centre for Baltic Culture and Studies
- Introduced the International Journal of Indo-Baltic Culture and Studies
- Introduced the first ever Interdisciplinary journal of Yagya Research

6.5.6

- a. Submission of Data for AISHE portal: (Yes /No) Yes posted on 28-02-2019
- b. Participation in NIRF : (Yes /No) No
- c. ISO Certification : (Yes /No) Yes
- d. NBA or any other quality audit : (Yes /No) Yes NHERC

6.5.7 Number of Quality Initiatives undertaken during the year

| YEAR | NAME OF QUALITY INITIATIVE BY IQAC | DATE OF CONDUCTING ACTIVITY | DURATION (FROM--- --TO-----) | NUMBER OF PARTICIPANTS |
|------|--|-----------------------------|---------------------------------|--|
| 2018 | Use of renewable energy- Installation of solar power plant | 2018 | | Entire campus |
| 2019 | Organizing NAAC sponsored a talk on Revised Accreditation Framework of NAAC. | 2019 | | Entire teaching and non-teaching staff |
| 2019 | International Relation Cell | 2018 | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| TITLE OF THE PROGRAMME | PERIOD (FROM-TO) | PARTICIPANTS |
|---|------------------|--------------|
| Promoting women for entrepreneurship in tourism | 2 days | 12 |

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources: **30%**

7.1.3 Differently abled (Divyangjan) friendliness

| ITEMS FACILITIES | YES/NO | NO. OF BENEFICIARIES |
|--|--------|----------------------|
| PHYSICAL FACILITIES | YES | - |
| PROVISION FOR LIFT | YES | - |
| RAMP/ RAILS | YES | - |
| BRAILLE SOFTWARE/FACILITIES | NO | - |
| REST ROOMS | YES | - |
| SCRIBES FOR EXAMINATION | - | - |
| SPECIAL SKILL DEVELOPMENT FOR DIFFERENTLY ABLED STUDENTS | - | - |
| ANY OTHER SIMILAR FACILITY | - | - |

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

| YEAR | NUMBER OF INITIATIVES TO ADDRESS LOCATIONAL ADVANTAGES AND DISADVANTAGES | NUMBER OF INITIATIVES TAKEN TO ENGAGE WITH AND CONTRIBUTE TO LOCAL COMMUNITY | DATE AND DURATION OF THE INITIATIVE | NAME OF THE INITIATIVE | ISSUES ADDRESSED | NUMBER OF PARTICIPATING STUDENTS AND STAFF |
|------|--|--|-------------------------------------|------------------------|---------------------|--|
| 2018 | 01 | 02 | 2 Days | Pilgrim Awareness | Char-Dham Awareness | 65 Students 5 Staff |

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

| TITLE | DATE OF PUBLICATION | FOLLOW UP (MAXIMUM 100 WORDS EACH) |
|-------|---------------------|------------------------------------|
| None | | |

7.1.6 Activities conducted for promotion of universal Values and Ethics

| ACTIVITY | DURATION (FROM-----TO-----) | NUMBER OF PARTICIPANTS |
|---|-----------------------------|-----------------------------|
| Celebration of Centenary of Independence of Republic of Latvia | 23rd and 24th April 2018 | 80 participants from Latvia |
| Faculties visiting Baku to celebrate International Day of Yoga | 21st June 2018 | Indian Embassy of Baku |
| Russians participating in Mass Marriages as per Vedic rituals in Russia | August 2018 | Nearly 300 people |

7.1.7 Initiatives taken by the institution to make the campus eco-friendly

- Yagya is conducted in the University every morning - this is an effective method of purifying the environment.
- The entire university utilizes solar power supply, an effective solution for power conservation.
- Lush green campus – The first thing that catches the attention of any visitor is the campus throbbing with life's variety. The University is home to exotic varieties of birds, flowers, butterflies and rare plants.
- The campus takes dedicated measures to minimize the carbon footprint by Reducing, Reusing, and Recycling its consumption. For example, paper is recycled to make handmade paper, which is further converted to folders, envelopes, files, photo-frames used on campus.
- Dhanvantari Vanaushadhi Vatika is a garden of a large number of medicinal herbs, several of these being rare medicinal plants.
- Rural Management department practices organic farming and medicinal plant cultivation.
- Rural Management department has a cowshed, which uses biogas produced each day for its daily energy needs.
- Regular afforestation drives are conducted by the students and staff members. Large scale cleaning drives are also conducted on a periodic basis.

7.2 Best Practices

- The Theology students (School of Humanities) and Rural Management students (School of Rural Management and Sustainability) are effectively working in some nearby villages to promote de-addiction, education, entrepreneurship and gender sensitization.
- The DSVV Innovation cell is likely to be introduced into the university by this year. A separate proposal is being submitted to the Government for the same.

- The Software Development Cell was introduced to provide the students and staff an opportunity to develop new software and products. The students are also coming up with varied research proposals under green computing center.
- Earn while you learn - Srijna, is providing ample support to the students from economically backward sections. Students are getting hands on experience on preparation of rugs, jute bags, and greeting cards.
- Students are also motivated to represent their creative writing skills through University news bulletin – Sanskriti Sanchar and Hindi Centre magazine Gyan Prabha

7.3 Institutional Distinctiveness

- A unique centre of higher education, learning and research set in the Himalayan surroundings. The lush green campus of the University is infused with spiritual ambience to accomplish the institutional vision of confluence of vedic wisdom and contemporary knowledge.
- The educational ethos of the University is based on the teachings of Pt. Shriram Sharma Acharya ji (1911-1990), who was a ground breaking scholar, revolutionary seer and a great visionary. He had a vision to create an educational institution that could mould its students into noble and enlightened human beings. His vision serves as the motto statement for DSVV and inspiration for other educational institutions.
- The University follows an exceptional set of curriculum that includes commencement of some pioneering disciplines, such as Life Management, Scientific Spirituality that facilitates comprehensive development of students.
- The University has adopted some innovative practices in the form of Samaydaan (donation of time and talent by learned individuals) and Anshdaan (donation of resources by socially conscientious individuals). The students of the University undertake mandatory Social Internship in different parts of India.
- The teaching-learning process is enhanced and enriched by implementation of some novel practices such as weekly classes by Honorable Chancellor, spiritual study circles, youth initiative DIYA, honesty counter. All these practices have proved to imbibe human values in students on campus.

8 Future Plans of action for next academic year (500 words)

- To strengthen the school's structure and to shape them as individual entity.
- To commence the international acclaimed program at DSVV with international faculty.
- To establish incubation cell so as to improvise high standard research in the university.
- To promote and propagate indigenous programs for foreign students.
- To organize summer & winter internship program for the promotion yogic science and Indian culture.
- To bring more prominent and world class scholarships like Erasmus +, full bright scholarships for DSVV faculties and students.

Name Prof ABHAY SAXENA

Abhay S-

Signature of the Coordinator, IQAC

Name SHARAD PARDHY

Shirad

Signature of the Chairperson, IQAC

International Eminent Personalities Visited DSVV in 2017-18



MOU between Dev Sanskriti Vishwavidyalaya and Riga Technical University (RTU)



Students studying in various universities of America visited Dev Sanskriti Vishwavidyalaya take knowledge on Indian Culture, Yoga, Ayurveda and Alternative Therapy.



Dr. Devendra Kawday, Deputy Advisor, NAAC visited Dev Sanskriti Vishwavidyalaya for a talk on Revised Accreditation Framework of NAAC.



Julius Pranevičius, newly appointed Lithuanian ambassador to India visited Dev Sanskriti Vishwavidyalaya and welcomed by Honorable Pro Vice Chancellor Dr. Chinmay Pandya.



Ms. Milana jašinskytė, Director of world renowned Milana Yoga Studio, Vilnius, Lithuania visited Dev Sanskriti Vishwavidyalaya with her family members.



Mr. Artis Bērtulis, Latvian Ambassador to India visited Dev Sanskriti Vishwavidyalaya along with his officials.



Ten Trainees from School of Merryasana, China arrived at Dev Sanskriti Vishwavidyalaya for training on Yoga and alternative Therapy.



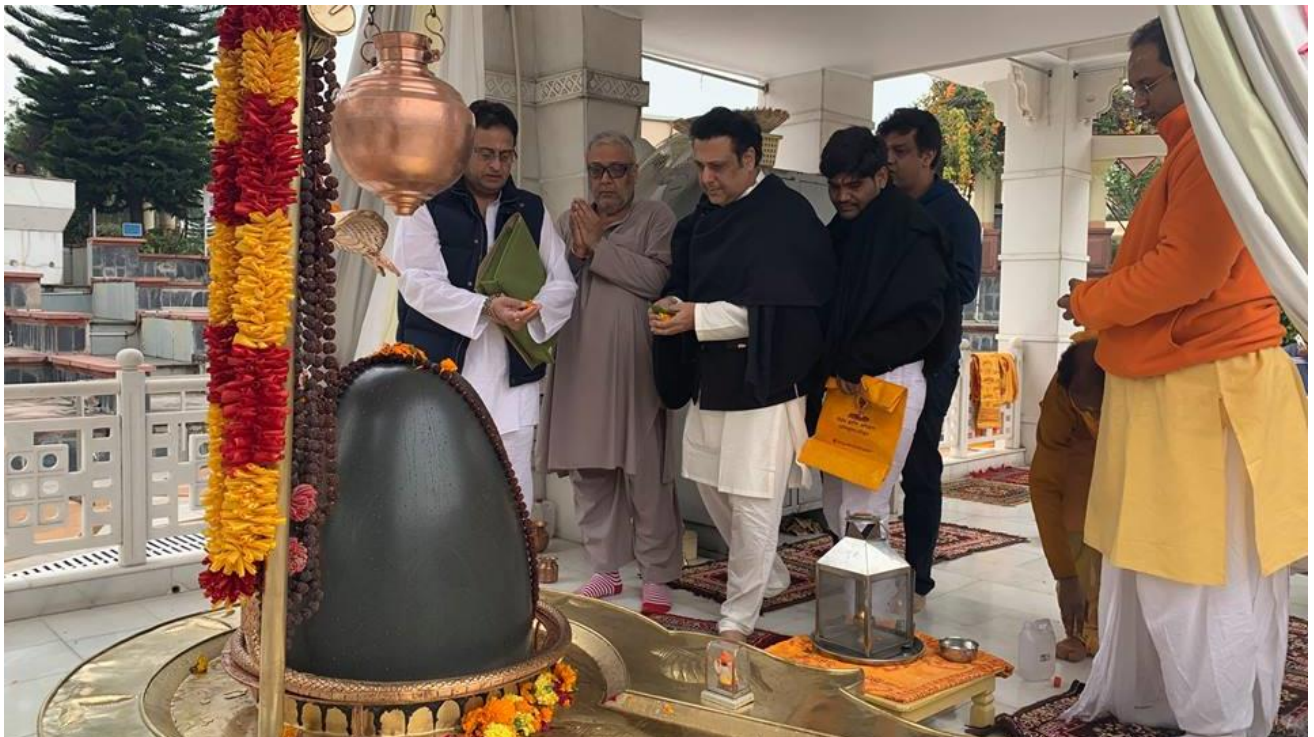
Regius Professor. David Ford, Professor of Divinity, Cambridge University visited Dev Sanskriti Vishwavidyalaya. And had a discussion on possible opportunities on the programmes in mutual coordination between two universities.



Reverend Charlotte Bannister-Parker Professor, University of visited Dev Sanskriti Vishwavidyalaya had a discussion on possible opportunities on the programmes in mutual coordination between two universities.



Mr. Hector Cueva, Ambassador of Ecuador to India visited Dev Sanskriti Vishwavidyalaya along with his family.



Bollywood actor Govinda and his brother Mr. Kirti Kumar ji arrived at Dev Sanskriti Vishwavidyalaya in Prayeshwar Mahadev temple to perform prayer for his family in hard time.



MOU among Divine Values School Ecuador and Dev Sanskriti Vishwavidyalaya and on this occasion 45 trainees also get training on Indian Culture, Yoga and alternative therapy.



MOU among St Catharines University, Minnesota and Dev Sanskriti Vishwavidyalaya takes place and on this occasion 20 trainees were trained on Indian Culture, Yoga and Alternative Therapy.



Mr. Michael Manjence, Founder, Ekpraana Foundation from Haryana has proposed collaboration with Dev Sanskriti Vishwavidyala and Honorable Pro Vice Chancellor accepted it contentedly.



Trainers from Yunnan Minzu University, China arrived at Dev Sanskriti Vishwavidyalaya to provide 3 weeks training on Tai Chi Martial Art in joint center of Tai Chi.



World Renowned Dr. Feng who discovered clinical remedy to treat cancer cells has visited Dev Sanskriti Vishwavidyalaya and discussed possibilities for treatment of cancer patients through Dev Sanskriti Vishwavidyalaya.



Post MOU arrival of students from Latvia University to Dev Sanskriti Vishwavidyalaya for 2-week training on Yoga and Indian Culture.